

Sri Siddhartha Education Society (R.)

Sri Siddhartha First Grade College

Dr. H.M.G Road Saraswathipuram - Tumkur



NAAC Accredited 'B' Grade



REPORT

on

STAKEHOLDERS FEEDBACK

(Students/Alumni, Parents, Employer and Teachers)

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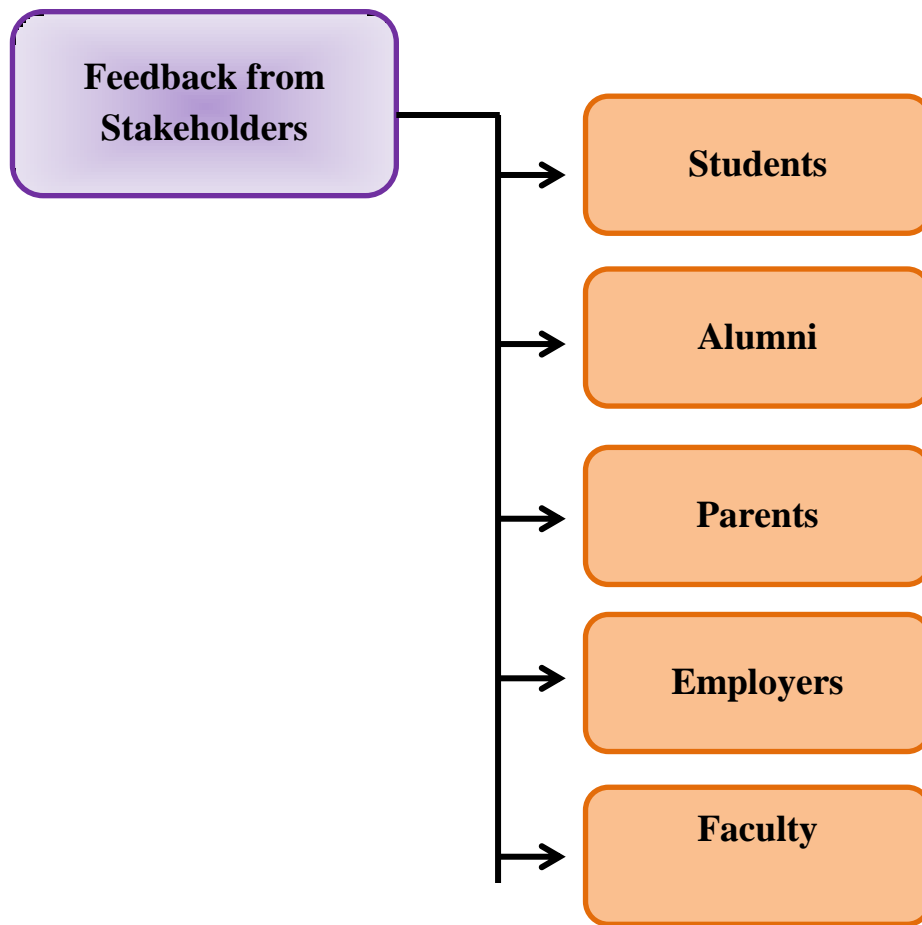
Introduction:

As per the guidelines of National Assessment and Accreditation Council (NAAC), the establishment of Internal Quality Assurance Cell (IQAC) is a mandatory requirement for all NAAC-Accredited institutions. Collecting feedback from the stakeholders is most vital for the success of each and every institution. The institute carries the process of collecting feedback from various stakeholders - Students, Employers, Alumni, Faculty and Parents. The prime motive behind carrying out this process is to know about the quality of teaching, the relevance of the curriculum to the present needs, the facilities in the institution, curricular and co-curricular activities, relation of teachers with students outside the class room, solving students grievances, the real time requirement of industry & current scenario and opportunities in market for employability of the students.

Objectives of the Feedback:

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the Institution.
- To know the real requirement of current scenario and reduce the gap between market demand and supply of candidate who are capable to cater the needs of industry
- To promote measures for the institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.
- To understand the real challenges faced by the alumni while working in the industry and practical exposure through syllabus learning.
- To provide necessary changes for upgrading the syllabus based on their expertise and teaching enrichment while carrying out the process of teaching learning.

Feedback from the Stakeholders:



Feedback from the Stakeholders:

- 1. Students:** Collection of feedback from the students is carried out every year.
- 2. Alumni:** Alumni feedback is collected after every alumni meet and whenever alumni interact with institute.
- 3. Parents:** Parent feedback is collected after every parent meet.
- 4. Employers:** Feedback for revision of syllabus is collected and recommendations will be sent for university
- 5. Faculty:** Feedback for revision of syllabus is carried out after two years before actual revision of syllabus and recommendations will be sent for University.

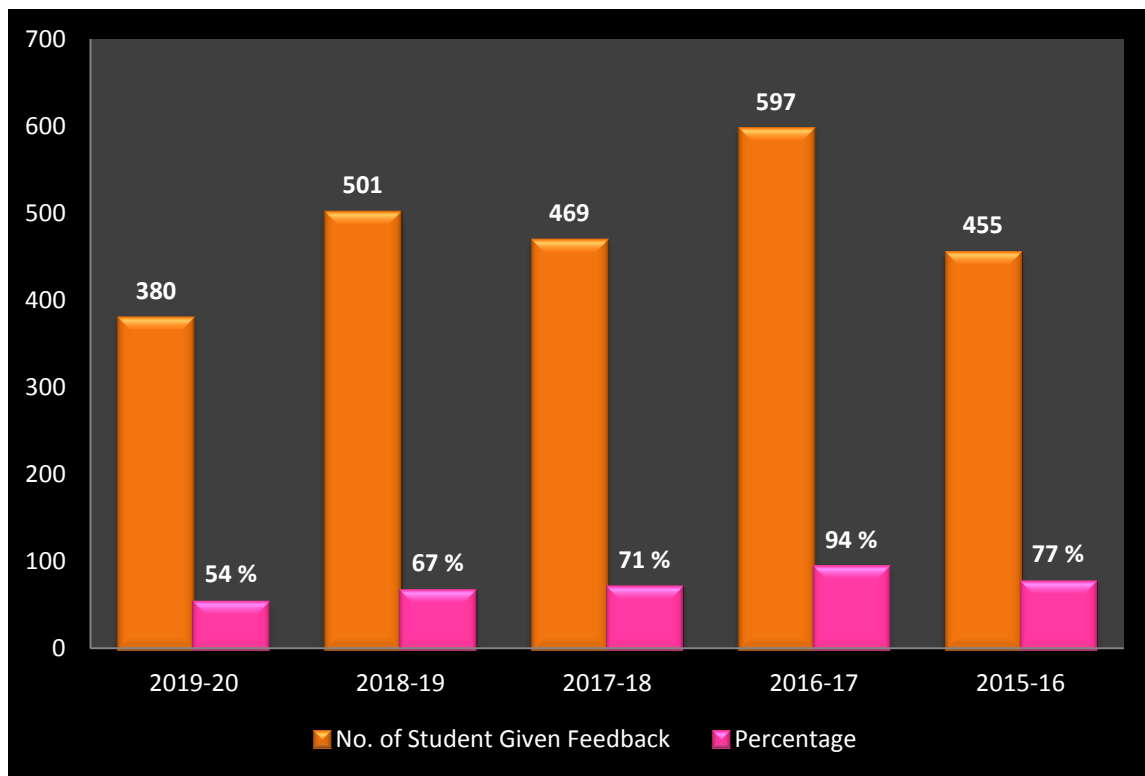
Process of Feedback:



1. **Collecting Feedback**
2. **Collating Feedback**
3. **Analyzing Feedback**
4. **Acting on Feedback**
5. **Reporting Feedback**

Feedback Analysis of Students:

	Student Strength	No. of Student Given Feedback	Percentage
2019-20	698	380	54
2018-19	743	501	67
2017-18	662	469	71
2016-17	631	597	94
2015-16	590	455	77



From 2015-16 to 2018-19 an average of 70 to 75 percent students have given their feedback on Teachers, Curriculum and Institution. But in the year 2019-20 we could reach nearly half of our actual strength due to lock down. We could not reach maximum number of the students, though we took the feedback online. Generally, we use to take feedback of current students at the end of academic year.

Students Feedback
On
Teachers

Feedback Analysis of Students on Teachers 2019-20:

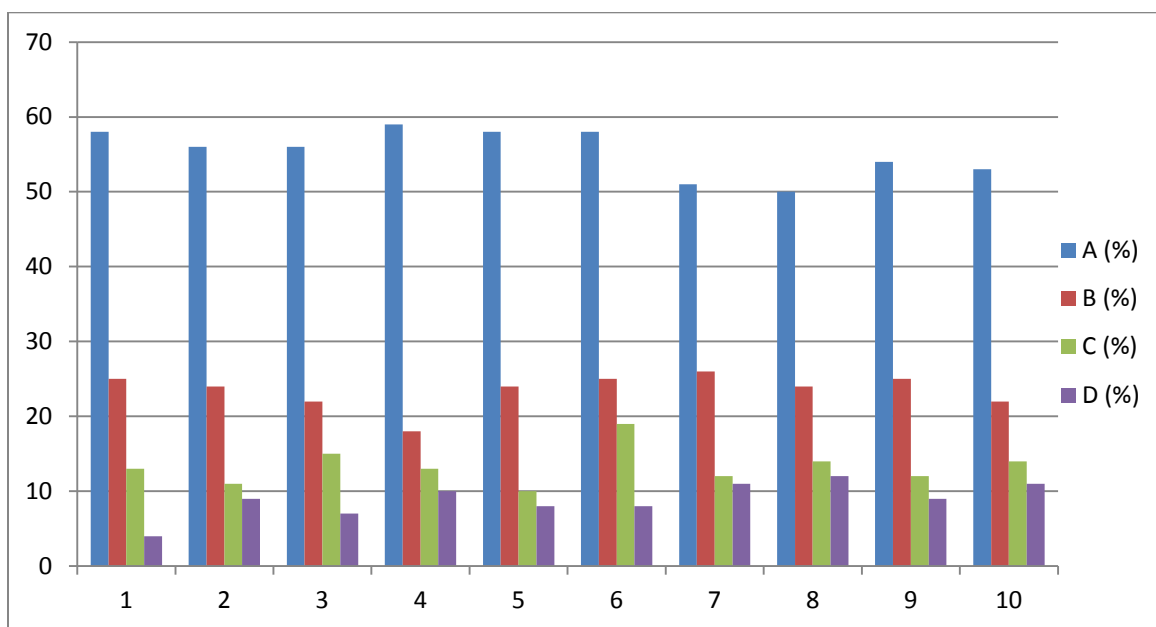
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	Regularity in engaging classes	58	25	13	04	380
2	Time management regarding classes	56	24	11	09	380
3	Preparation for the classes	56	22	15	07	380
4	Competence in teaching	59	18	13	10	380
5	Teaching method adapted	58	24	10	08	380
6	Teaching skill of the teacher	58	25	19	08	380
7	Completion of Syllabi in time	51	26	12	11	380
8	Providing extra information to the students	50	24	14	12	380
9	Relationship with students outside the class room	54	25	12	09	380
10	Life building guidance to the students	53	22	14	11	380

A = 71-80 (Best)

B = 61-70 (Good)

C = 51-60 (Satisfactory)

D = <50 (Not Satisfactory)



- Analysis says that majority of the students are satisfied with teachers in engaging classes regularly and time management.
- The above graph indicates the methods adapted for teaching by the faculties are good and the teachers are having competence in teaching.
- More number of students are happy and satisfied with the extra information provided in the class room as compared to last four years.
- Life building guidance remained constant even this year. Because of lockdown, teachers could not reach the students properly and completion of syllabus has become a big challenge for the teachers

Feedback Analysis of Students on Teachers 2018-19:

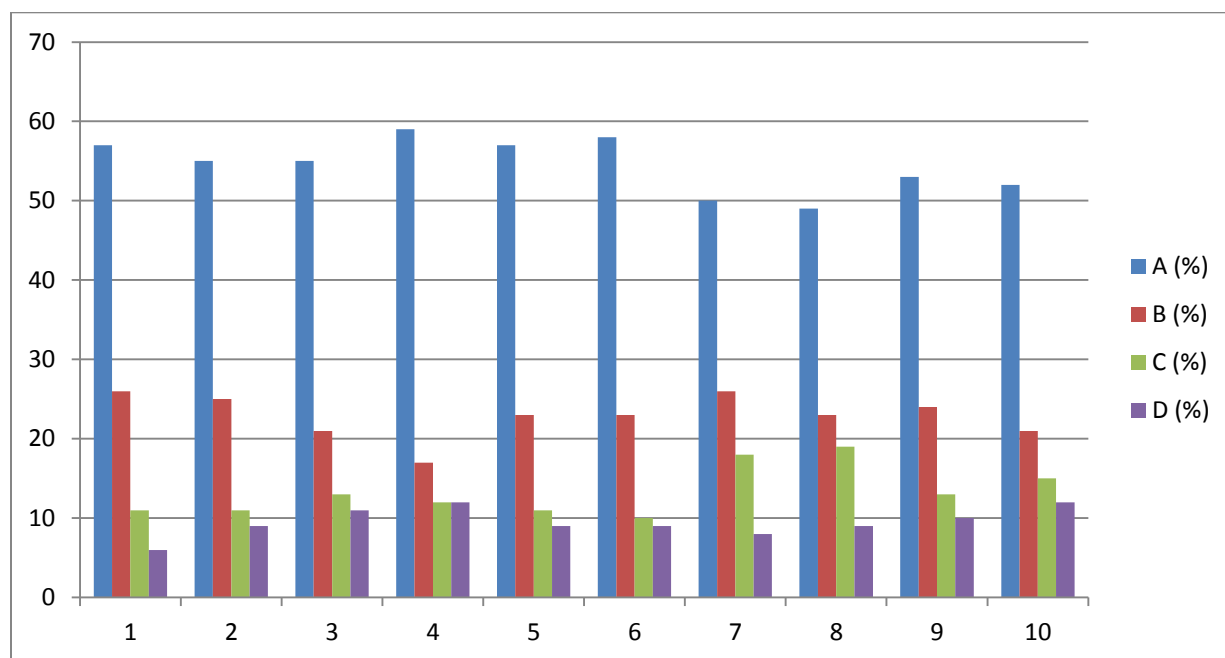
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	Regularity in engaging classes	57	26	11	06	501
2	Time management regarding classes	55	25	11	09	501
3	Preparation for the classes	55	21	13	11	501
4	Competence in teaching	59	17	12	12	501
5	Teaching method adapted	57	23	11	09	501
6	Teaching skill of the teacher	58	23	10	09	501
7	Completion of Syllabi in time	50	26	18	08	501
8	Providing extra information to the students	49	23	19	09	501
9	Relationship with students outside the class room	53	24	13	10	501
10	Life building guidance to the students	52	21	15	12	501

A = 71-80 (Best)

B = 61-70 (Good)

C = 51-60 (Satisfactory)

D = <50 (Not Satisfactory)

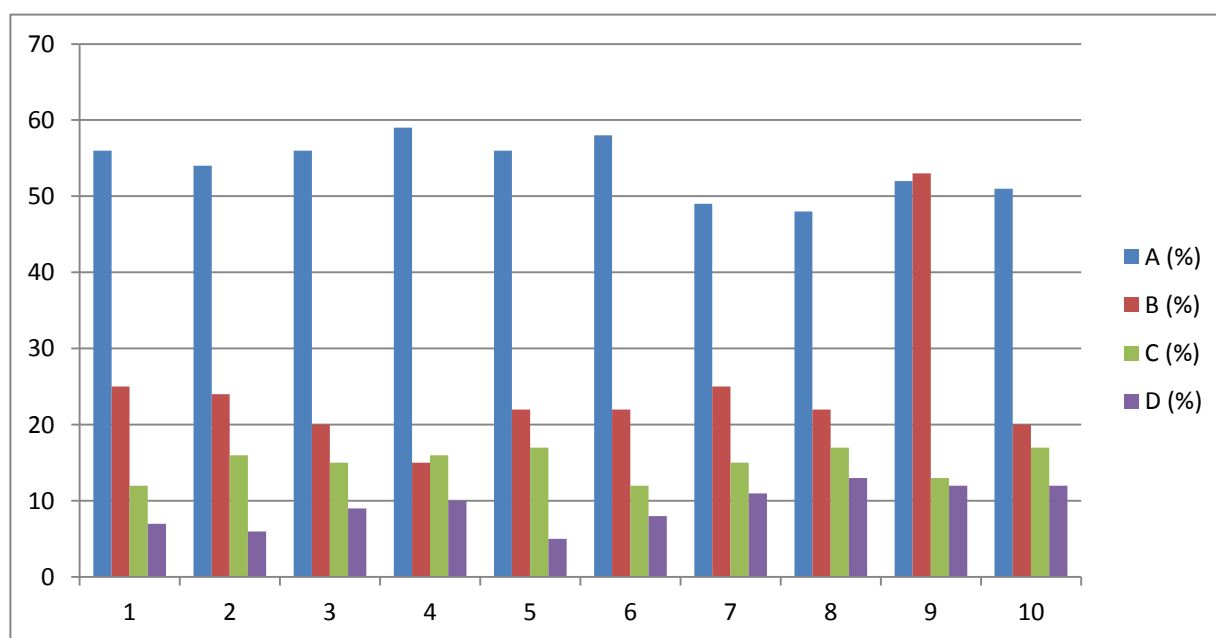


- More than half of the students are happy with the teaching skills & methods adapted by the teachers.
- Analysis feedback shows that teachers are having good relationship with students outside the classroom and life building guidance is also satisfactory.
- As per analysis, students are not so happy with teachers in providing extra information in the classroom. Due to CBCS Syllabus and semester scheme, the teachers give more concentration towards syllabus completion rather than giving extra information.

Feedback Analysis of Students on Teachers 2017-18:

Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	Regularity in engaging classes	56	25	12	07	469
2	Time management regarding classes	54	24	16	06	469
3	Preparation for the classes	56	20	15	09	469
4	Competence in teaching	59	15	16	10	469
5	Teaching method adapted	56	22	17	05	469
6	Teaching skill of the teacher	58	22	12	08	469
7	Completion of Syllabi in time	49	25	15	11	469
8	Providing extra information to the students	48	22	17	13	469
9	Relationship with students outside the class room	52	53	13	12	469
10	Life building guidance to the students	51	20	17	12	469

A = 71-80 (Best) B = 61-70 (Good) C = 51-60 (Satisfactory) D = <50 (Not Satisfactory)



- Feedback analysis shows that majority of the students agree that faculties are having very good teaching skills and complete the syllabus well in advance.
- The analysis also shows that majority of the students satisfied with teacher’s regularity in engaging classes.
- Life building guidance has been improved this year and majority of the students are satisfied.

Feedback Analysis of Students on Teachers 2016-17:

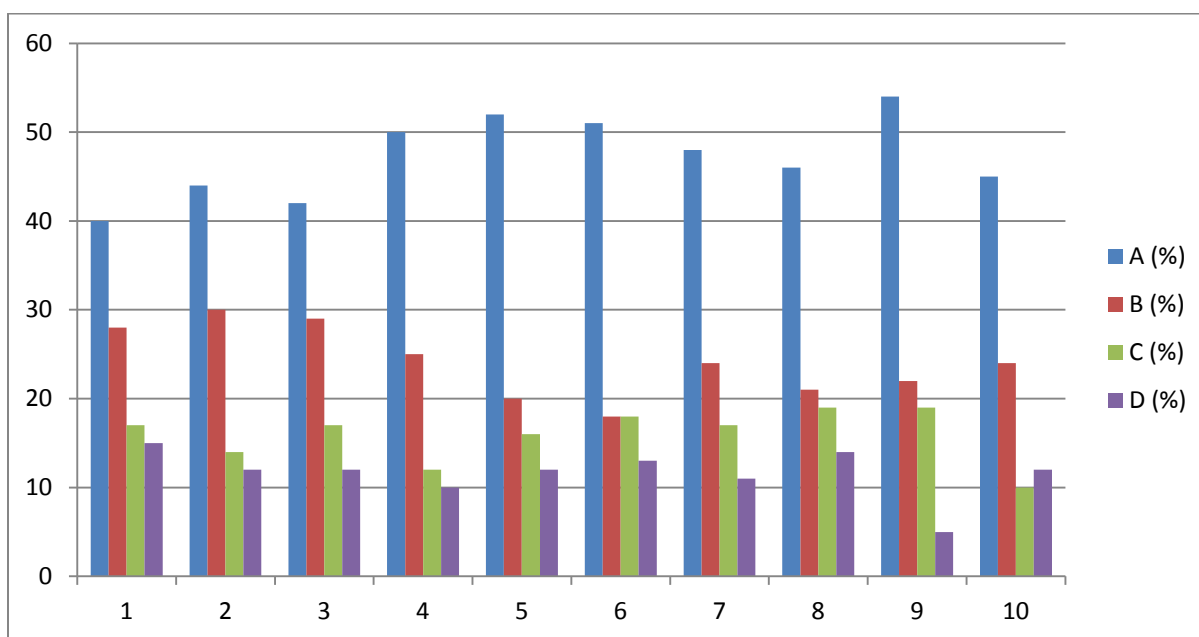
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	Regularity in engaging classes	40	28	17	15	597
2	Time management regarding classes	44	30	14	12	597
3	Preparation for the classes	42	29	17	12	597
4	Competence in teaching	50	25	12	10	597
5	Teaching method adapted	52	20	16	12	597
6	Teaching skill of the teacher	51	18	18	13	597
7	Completion of Syllabi in time	48	24	17	11	597
8	Providing extra information to the students	46	21	19	14	597
9	Relationship with students outside the class room	54	22	19	05	597
10	Life building guidance to the students	45	24	10	12	597

A = 71-80 (Best)

B = 61-70 (Good)

C = 51-60 (Satisfactory)

D = <50 (Not Satisfactory)



- Analysis says that majority of the students are satisfied with teachers in their regularity in engaging classes and teachers class time management.
- The above graph indicates the methods adapted for teaching by the faculties are good and the teachers are having competence in teaching.
- Majority the students are very much satisfied with the teachers teaching skills, syllabus completion and the relationship with the students outside the classroom.
- As per analysis life building guidance need to be improved, as students are not much satisfied with that.

Feedback Analysis of Students on Teachers 2015-16:

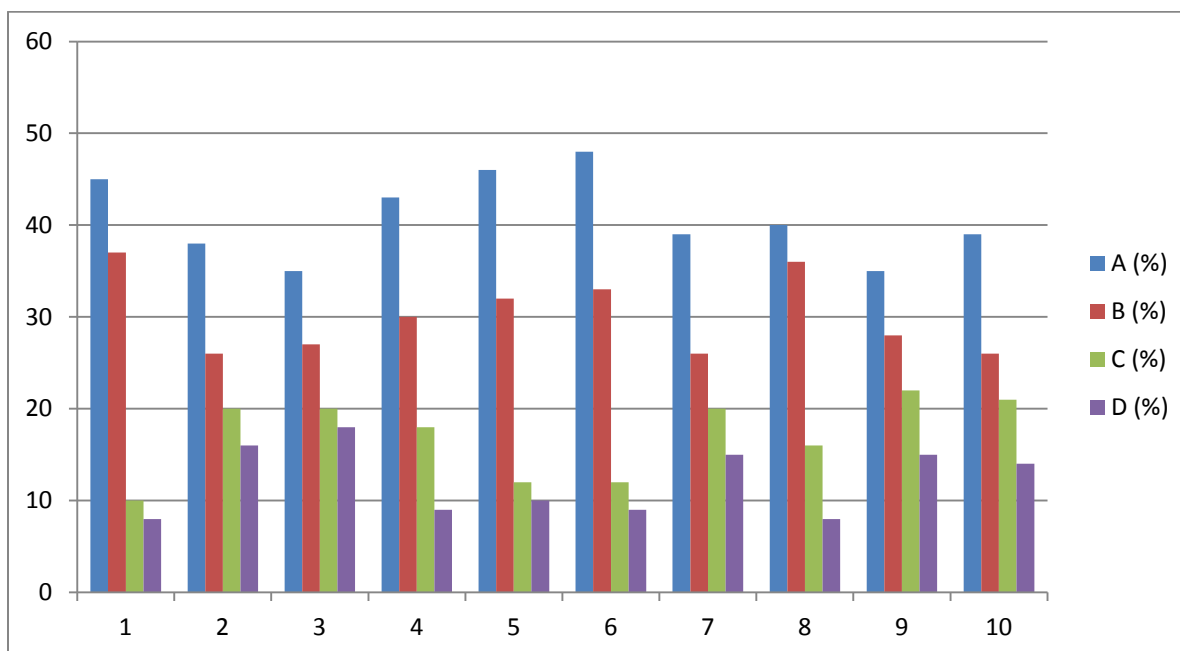
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	Regularity in engaging classes	45	37	10	08	455
2	Time management regarding classes	38	26	20	16	455
3	Preparation for the classes	35	27	20	18	455
4	Competence in teaching	43	30	18	09	455
5	Teaching method adapted	46	32	12	10	455
6	Teaching skill of the teacher	48	33	12	09	455
7	Completion of Syllabi in time	39	26	20	15	455
8	Providing extra information to the students	40	36	16	08	455
9	Relationship with students outside the class room	35	28	22	15	455
10	Life building guidance to the students	39	26	21	14	455

A = 71-80 (Best)

B = 61-70 (Good)

C = 51-60 (Satisfactory)

D = <50 (Not Satisfactory)



- More than half of the students opined that regularity and time management of classes by teachers is good.
- Preparation for class and competency in teaching is satisfactory, opined by majority of the students.
- Most of the students opined teaching methods and teaching skills of the teachers is very good.
- As per above analysis relationship with the students outside the class and life building guidance is also good but not as much as compared to other points, which need to be improved.

Students Feedback
On
Curriculum and Institution

Feedback Analysis of Student on Curriculum and Institution 2019-20:

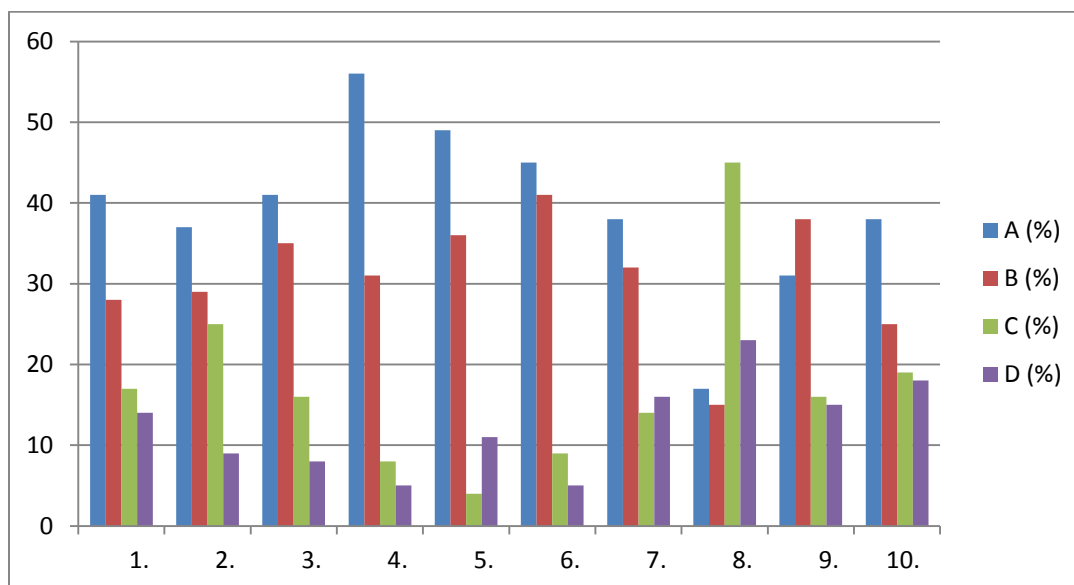
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1.	The curriculum & syllabus content were appropriate for my placement/higher education	41	28	17	14	380
2.	The Institution/ Faculty helped me in placement/higher education	37	29	25	09	380
3.	The learning ambience at the institute is good	41	35	16	08	380
4.	The institute provides sufficient opportunity to participate in extracurricular activities.	56	31	08	05	380
5.	The curriculum accommodates courses with experimental learning.	49	36	04	11	380
6.	The institute is student centric in all its academic initiatives.	45	41	09	05	380
7.	The facilities available in the college library/sports is good	38	32	14	16	380
8.	Office and Administration of the college is good	17	15	45	23	380
9.	Basic requirements like Drinking Water, Washrooms, Parking and Canteen are good.	31	38	16	15	380
10.	Overall opinion about the institution/curriculum is satisfactory.	38	25	19	18	380

A= Strongly Agree

B = Agree

C = Disagree

D = Strongly Disagree



- The above graph indicates that the majority of the students agreed that the institution provides sufficient opportunity to participate in the extra-curricular activities.
- The above analysis shows that the students are not so happy with the institution in providing campus recruitments for getting jobs. Due to lock down and economic slowdown, institution could not reach their expectations.
- The overall feedback from the students indicates that they are not satisfied with the office administration.

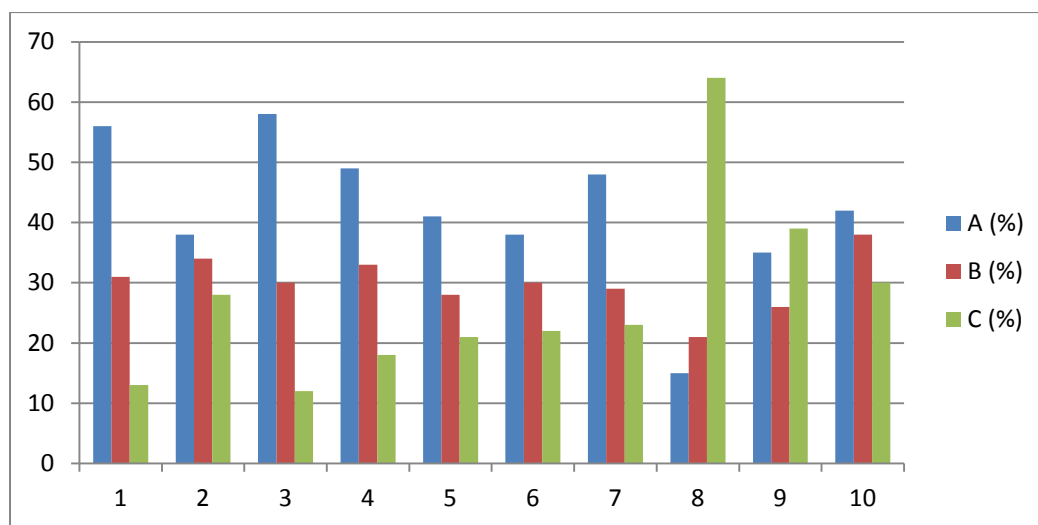
Feedback Analysis of Student on Curriculum and Institution 2018-19:

Sl. No		A (%)	B (%)	C (%)	Total
1	Programmes, activities, functions, seminars, departmental activities, students participation etc.,	56	31	13	501
2	Impression about the college academic ambiance and environment.	38	34	28	501
3	Impressions about college library, timings, books, facilities.	58	30	12	501
4	Impression about facilities and infra-structure of the college – washrooms, labs, drinking water, cleanliness etc.,	49	33	18	501
5	Impression about teachers and their performance in the classrooms.	41	28	21	501
6	Impression about support and encouragement for co-curricular activities like sports, NCC, NSS, Cultural activities	38	30	22	501
7	Impression about training, placement and opportunities for career growth	48	29	23	501
8	Impression about college office, account section and computer section	15	21	64	501
9	Impression about college timings, fee structure, scholarships and other components of the college	35	26	39	501
10	Overall impressions about the institution	42	38	30	501

A= Very Good

B = Good

C = Average



- The above analysis shows that the majority of the students are very much satisfied with the co-curricular activities in the institution.
- The study reveals that majority of the students opined good for academic environment in the college.
- Majority students overall opinion towards institution is good.
- Students are not much happy with the office, account section and computer section.
- Most of the students felt that training and placements are not satisfactory

Feedback Analysis of Student on Curriculum and Institution 2017-18:

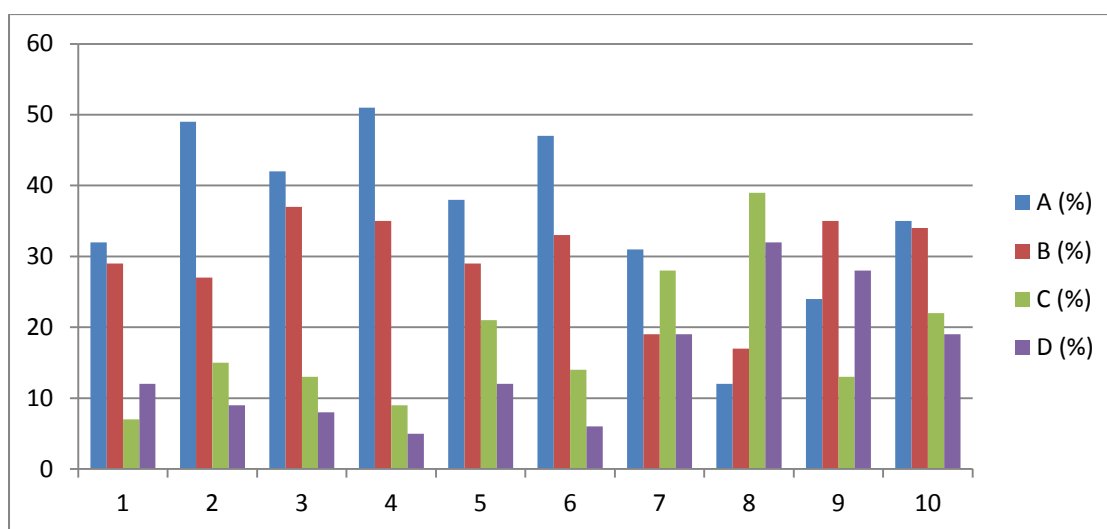
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	32	29	07	12	469
2	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	49	27	15	9	469
3	Rate the Size of syllabus in terms of the load on the student	42	37	13	8	469
4	How do you rate the objectives stated for each of the course?	51	35	9	5	469
5	How do you rate the relevance of the units in Syllabus relevant to the course?	38	29	21	12	469
6	The institute is student centric in all its academic initiatives.	47	33	14	6	469
7	The facilities available in the college library/sports is good	42	21	19	18	469
8	Office and Administration of the college is good	12	17	39	32	469
9	Basic requirements like Drinking Water, Washrooms, Parking and Canteen are good.	24	35	13	28	469
10	Overall opinion about the institution/curriculum is satisfactory.	35	34	22	19	469

A= Excellent

B = Very Good

C = Good

D = Average



- The above graph indicates that the majority of students strongly agreed that the syllabus of the course reached their expectation.
- Majority of the students opined that electives are relevant to their specialization.
- In the above analysis we can see that the satisfaction level of the students has been increased with respect to basic facilities in the college, books availability in the library and sports as well.
- Overall students strongly agree that they are highly satisfied with the institution/curriculum.

Feedback Analysis of Student on Curriculum and Institution 2016-17

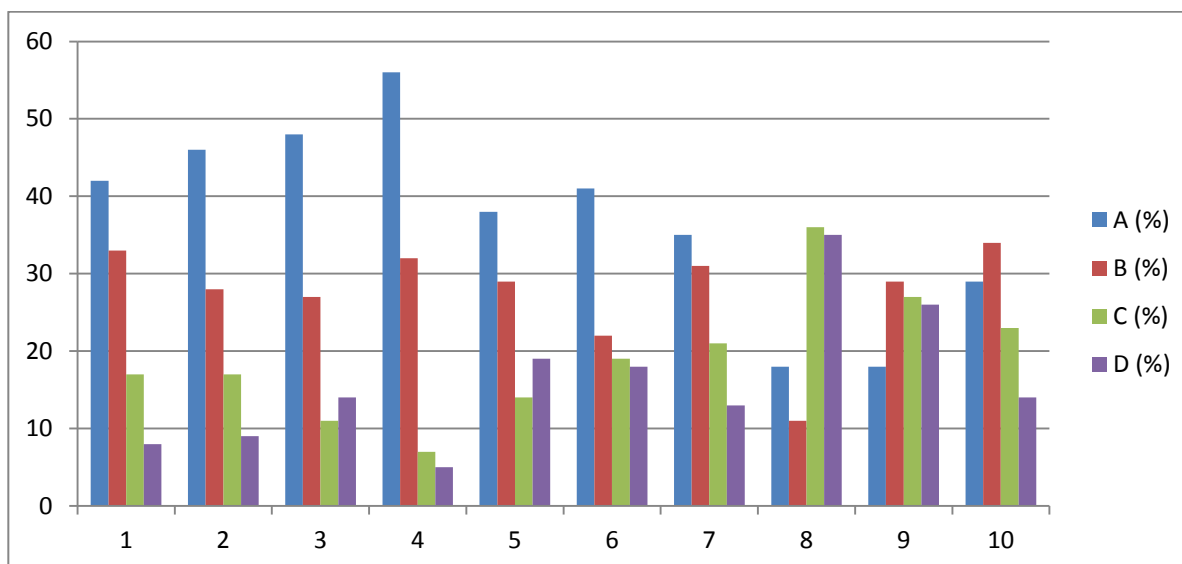
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	The curriculum & syllabus content were appropriate for my placement/higher education	42	33	17	8	597
2	The Institution/ Faculty helped me in placement/higher education	46	28	17	9	597
3	The learning ambience at the institute is good	48	27	11	14	597
4	The institute provides sufficient opportunity to participate in extracurricular activities.	56	32	7	5	597
5	The curriculum accommodates courses with experimental learning.	38	29	14	19	597
6	The institute is student centric in all its academic initiatives.	41	22	19	18	597
7	The facilities available in the college library/sports is good	35	31	21	13	597
8	Office and Administration of the college is good	18	11	36	35	597
9	Basic requirements like Drinking Water, Washrooms, Parking and Canteen are good.	18	29	27	26	597
10	Overall opinion about the institution/curriculum is satisfactory.	29	34	23	14	597

A= Strongly Agree

B = Agree

C = Disagree

D = Strongly Disagree



- The above graph indicates majority of the students strongly agree that the learning ambience at the institute is good and the syllabus match to their requirement.
- The least percentage of students are happy with the basic requirements like drinking water facilities, cleanliness of washrooms, parking, canteen facility etc. and other facilities like sports and availability of books in the library.
- In the above analysis we can see that the students are not so happy with the experimental learning, and office administration of the college, where we need to focus more.

Feedback Analysis of Student on Curriculum and Institution 2015-16:

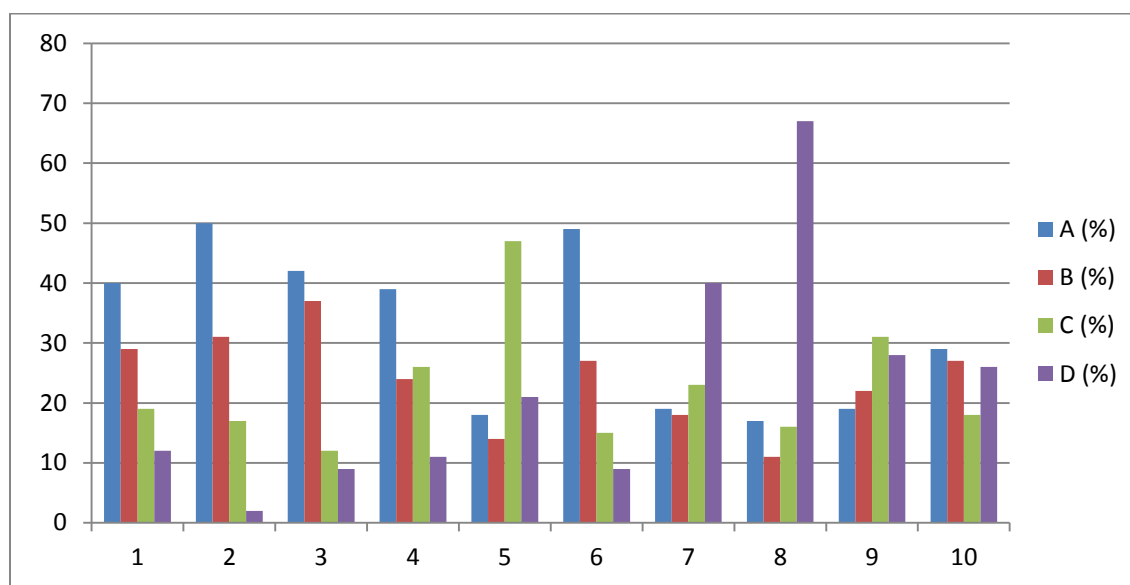
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	The curriculum & syllabus content were appropriate for my placement/higher education	40	29	19	12	455
2	The Institution/ Faculty helped me in placement/higher education	50	31	17	02	455
3	The learning ambience at the institute is good	42	37	12	09	455
4	The institute provides sufficient opportunity to participate in extracurricular activities.	39	24	26	11	455
5	The functioning of the placement cell in the college is satisfactory	18	14	47	21	455
6	The prescribed books / reading materials and sports equipment's are available in the college	49	27	15	09	455
7	The college promotes student exchange, internship etc. programmes for providing new opportunities to students	19	18	23	40	455
8	The office staff in the college is cooperative and helpful	17	11	16	67	455
9	Basic requirements like Drinking Water, Washrooms, Parking and Canteen are good.	19	22	31	28	455
10	Academic atmosphere in the college	29	27	18	26	455

A= Strongly Agree

B = Agree

C = Disagree

D = Strongly Disagree



- Majority of the students satisfied with the availability of prescribed study materials and sport equipment's.
- Majority of the students shows negative opinion towards placement cell of the institution. And also about promoting internship programmes for providing new opportunities.
- Majority of the students are not much satisfied with the college office administration.

Alumni Feedback
On
Curriculum and Institution

Feedback Analysis of Alumni on Curriculum and Institution 2019-20:

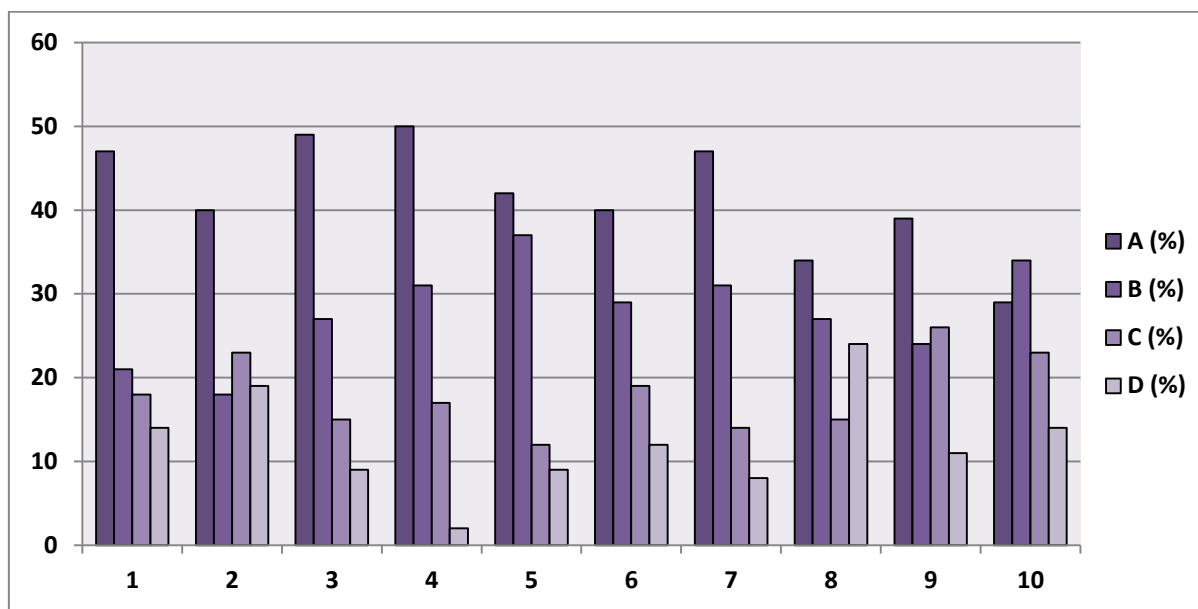
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	The curriculum & syllabus content were appropriate for my placement/higher education	47	21	18	14	183
2	The Institution/ Faculty helped me in placement/higher education	40	18	23	19	183
3	The learning ambience at the institute is good	49	27	15	09	183
4	The institute provides sufficient opportunity to participate in extracurricular activities.	50	31	17	02	183
5	The curriculum accommodates courses with experimental learning.	42	37	12	09	183
6	The institute is student centric in all its academic initiatives.	40	29	19	12	183
7	The facilities available in the college library/sports is good	47	31	14	8	183
8	Office and Administration of the college is good	34	27	15	24	183
9	Basic requirements like Drinking Water, Washrooms, Parking and Canteen are good.	39	24	26	11	183
10	Overall opinion about the institution/curriculum is satisfactory.	29	34	23	14	183

A= Strongly Agree

B = Agree

C = Disagree

D = Strongly Disagree



- Above analysis show that more than half of the alumni are agreed that the syllabus and curriculum helped them to get a good job as well as for their higher education. The institution and teachers also helped them in that regard.
- Majority of the alumni are opined that the learning environment is good in the college. The extramural activities were also good.
- Above analysis shows that we need to do more focus on office administration services.

Feedback Analysis of Alumni on Curriculum and Institution 2018-19:

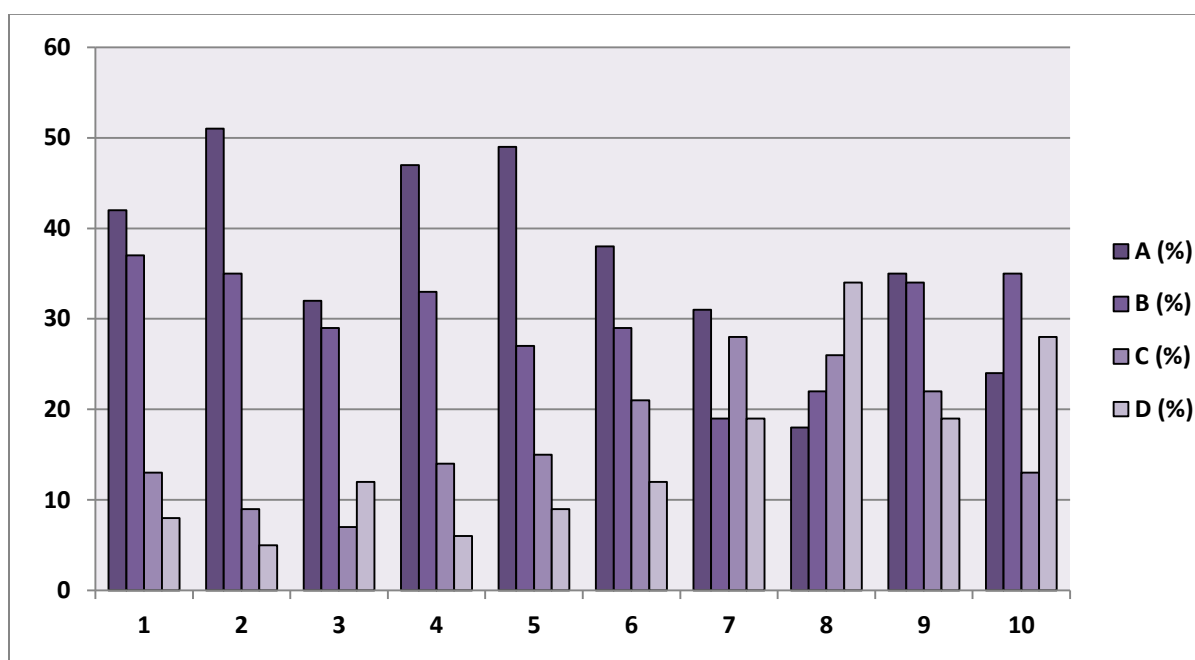
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	Library facility	42	37	13	8	234
2	Computer/Internet/ICT Facility	51	35	9	5	234
3	Career guidance and placement activities	32	29	07	12	234
4	Co-curricular and Extra-curricular activities	47	33	14	6	234
5	Office and administration	18	22	26	34	234
6	Canteen	38	29	21	12	234
7	Basic requirements like Drinking Water and Toilets	31	19	28	19	234
8	Sports facility	49	27	15	9	234
9	Cleanliness of campus	35	34	22	19	234
10	Overall opinion about the college.	24	35	13	28	234

A= Very good

B = Good

C = Satisfactory

D = Unsatisfactory



- Majority of the alumni are satisfied with the career guidance and activities conducted for placement.
- Majority of the alumni are agreed that the text books available in the library are sufficient. Number of reference books are to be increased
- Most of the alumni are opined that the institution provided very good basic requirements like building, laboratory facilities, drinking water, washroom, canteen and parking facilities.
- College office administration need to be improved, opined by majority of the alumni.

Feedback Analysis of Alumni on Curriculum and Institution 2017-18:

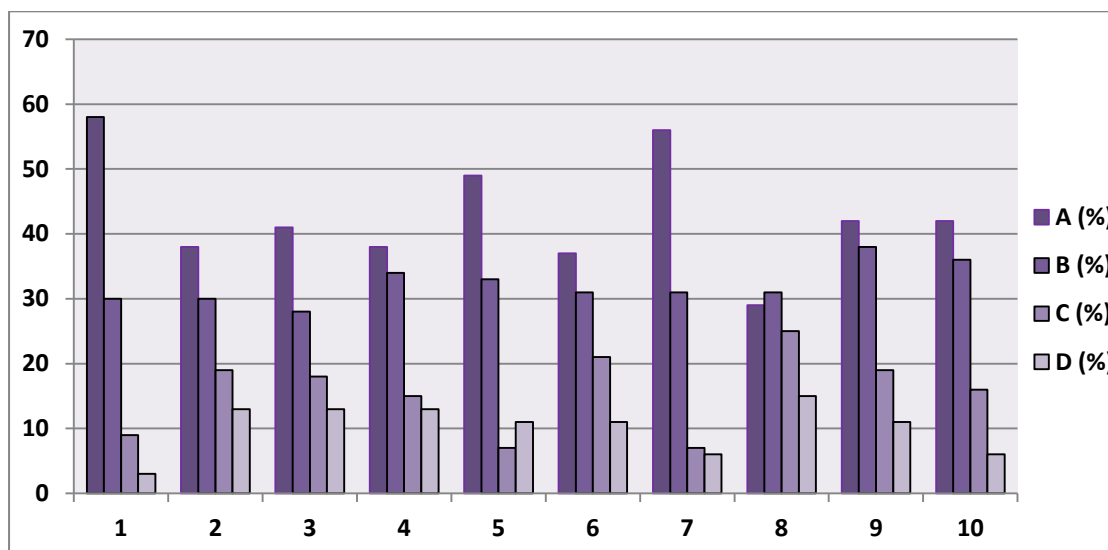
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	In institution the basic requirements like Drinking Water, Washrooms, Parking and Canteen.	58	30	09	03	192
2	Rate the adequateness of the text books and reference books mentioned for the courses.	38	30	19	13	192
3	Rate the sequence of the units/modules in the courses	41	28	18	13	192
4	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.	38	34	15	13	192
5	How best the curriculum helps you to improve your inter and intrapersonal skills	49	33	07	11	192
6	Is project work/Internships offered under your programme was challenging and constructive?	37	31	21	11	192
7	The facilities available in the college library/sports is good	56	31	07	06	192
8	Office and Administration of the college is good	29	31	25	15	192
9	How best the design of experiments is related to class theory?	42	38	19	11	192
10	Overall opinion about the institution/curriculum is satisfactory.	42	36	16	6	192

A= Strongly Agree

B = Agree

C = Disagree

D = Strongly Disagree



- Most of the alumni are opined that the syllabus depth in the course relates to the present global requirements.
- Majority of the alumni agreed that the institution provide opportunities to involve themselves in extramural activities and get the real time experience.
- Majority of the alumni are agreed that the text books and reference books are available for reference which is mentioned for course
- Majority of the alumni opined that the curriculum helped them to improve their intellectual skills

Feedback Analysis of Alumni on Curriculum and Institution 2016-17:

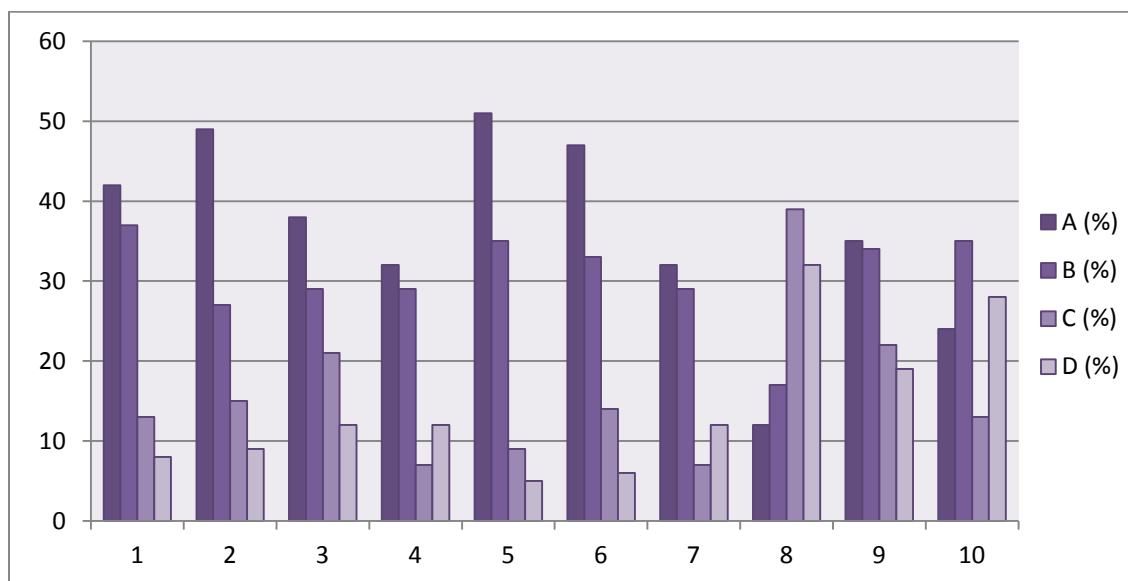
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	The curriculum & syllabus content were appropriate for my placement/higher education	42	37	13	8	205
2	The Institution/ Faculty helped me in placement/higher education	49	27	15	9	205
3	The learning ambience at the institute is good	38	29	21	12	205
4	The institute provides sufficient opportunity to participate in extracurricular activities.	32	29	07	12	205
5	The curriculum accommodates courses with experimental learning.	51	35	9	5	205
6	The institute is student centric in all its academic initiatives.	47	33	14	6	205
7	The facilities available in the college library/sports is good	32	29	07	12	205
8	Office and Administration of the college is good	12	17	39	32	205
9	Basic requirements like Drinking Water, Washrooms, Parking and Canteen are good.	35	34	22	19	205
10	Overall opinion about the institution/curriculum is satisfactory.	24	35	13	28	205

A= Strongly Agree

B = Agree

C = Disagree

D = Strongly Disagree



- Above analysis shows that majority of the alumni says that some of the courses available in the institution were helpful in getting self-employments.
- Majority of the alumni are agreed that the college environment was good for learning and they also agreed that the accommodation for experimental learning was good as the institution was student centric.
- Least of the alumni are satisfied with the office administration. The overall satisfaction level of the alumni was also not good.

Feedback Analysis of Alumni on Curriculum and Institution 2015-16:

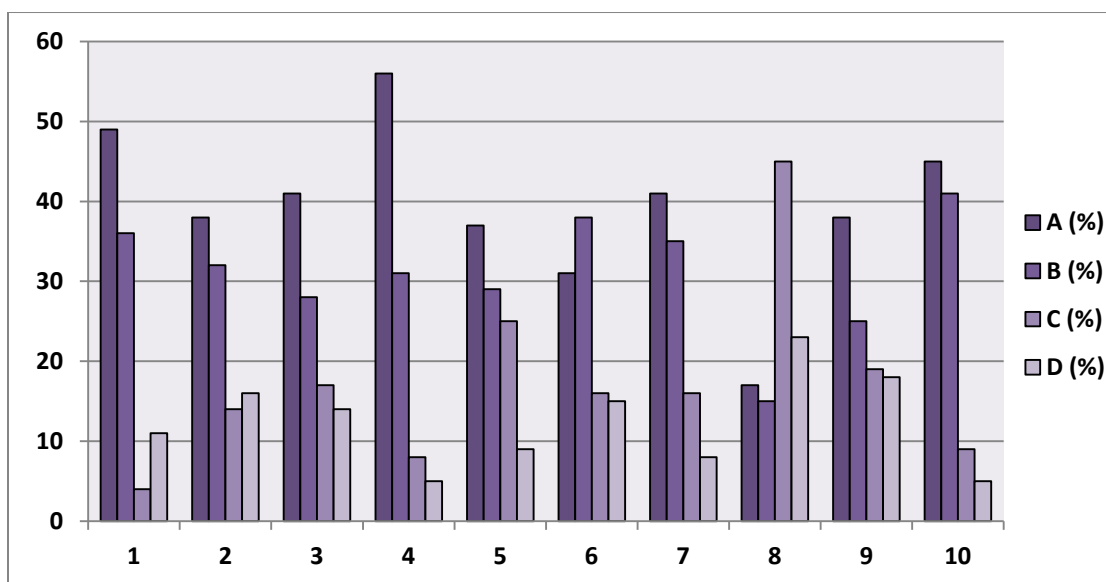
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	Curriculum inculcate necessary ethical values and concerns for the society	49	36	04	11	169
2	The depth of the course content is adequate in relation to the extended course outcomes.	38	32	14	16	169
3	Sufficient number of prescribed books and reference materials are available in the Library	41	28	17	14	169
4	The syllabus has good balance between theory and application	56	31	08	05	169
5	Aims and objectives of the syllabi are well defined and clear	37	29	25	09	169
6	Availability of official in the college and response to the students problems	31	38	16	15	169
7	The recommended textbooks are adequately available	41	35	16	08	169
8	Office and Administration of the college is good	17	15	45	23	169
9	Drinking Water, Washrooms, Parking and Canteen are good.	38	25	19	18	169
10	Overall opinion about the institution/curriculum is satisfactory.	45	41	09	05	169

A= Strongly Agree

B = Agree

C = Disagree

D = Strongly Disagree



- Above analysis show that more than half of the alumni are agreed that the curriculum inculcate ethical values.
- Majority of the alumni are opined, course content is adequate in relation to outcomes.
- Majority of the alumni are not much satisfied with the aims and objectives of the syllabus.
- Easy availability of the liaison officer in solving students' problems, opined by majority of the alumni.

Parents Feedback
On
Curriculum and Institution

Feedback Analysis of Parents on Curriculum and Institution 2019-20:

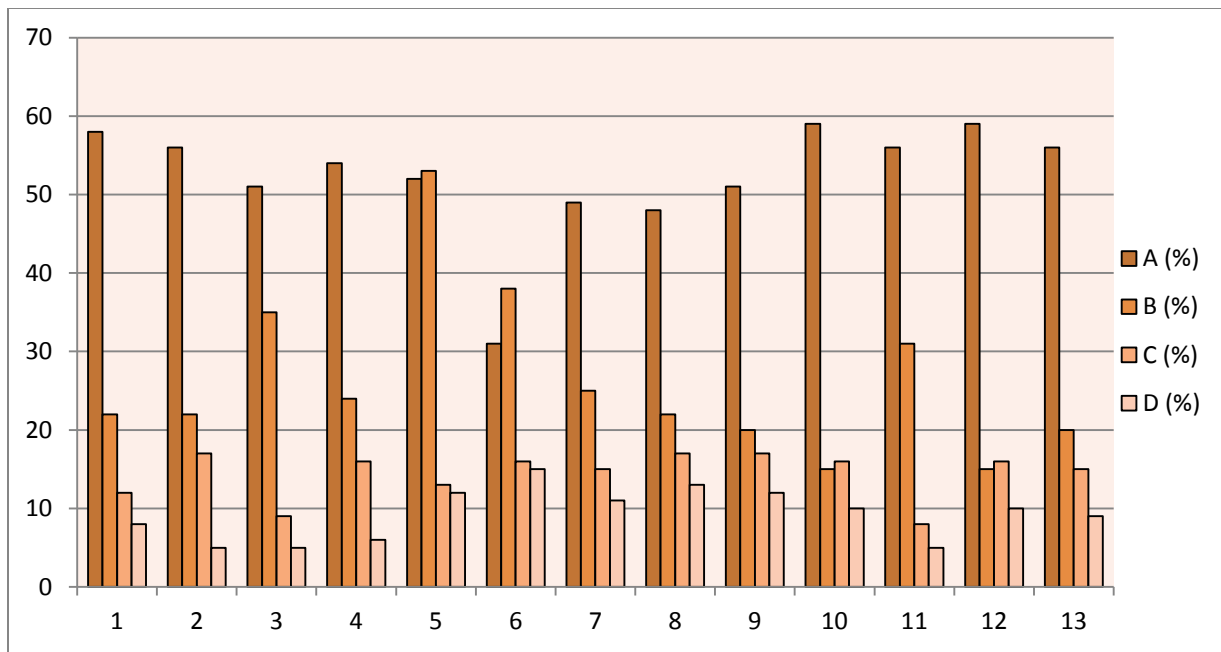
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	How do you rate the opportunity for self-learning in the curriculum?	58	22	12	08	36
2	How do you rate the scholarship/concessions given to your ward by the college?	56	22	17	05	36
3	How do you rate the quality and relevance of the courses included into the curriculum?	51	35	9	5	36
4	How do you rate the treatment of the students by the faculty irrespective of the background of the students (Gender, caste, community, creed etc.) in teaching and evaluation?	54	24	16	06	36
5	Rate the additional course offerings in college	52	53	13	12	36
6	How do you rate courses in terms of their relevance to the latest and/or future technologies?	31	38	16	15	36
7	How do you rate efforts made by the institution to reach the students during lockdown period	49	25	15	11	36
8	How do you rate the quality of the teaching during pandemic Covid-19/Lockdown	48	22	17	13	36
9	How do you rate the outcomes that you ward has achieved from the courses?	51	20	17	12	36
10	How do you rate the depth and load of course content learned by students	59	15	16	10	36
11	How do you rate the college activities that help your ward in getting jobs and placements?	56	31	08	05	36
12	How do you rate the transformation of your ward after the completion of the course?	59	15	16	10	36
13	How do you rate the overall facilities available at the institute contributing towards your ward's self growth	56	20	15	09	36

A= Very Good

B = Good

C = Average

D = Poor



- In the above analysis it is clear that institution is providing sufficient opportunities for overall growth of the students, opined by majority of the parents.
- Majority of the parents have given positives opinion towards additional courses offered by the institution.
- The above graph indicates majority of the parents had a good opinion with the quality and relevance of courses prescribed in the curriculum
- As per the majority of the parent’s opinion, the institution put all its efforts to reach the students during lockdown period.
- Majority of the parents show positive opinion towards college environment and treatment of the faculty towards students.

Feedback Analysis of Parents on Curriculum and Institution 2018-19:

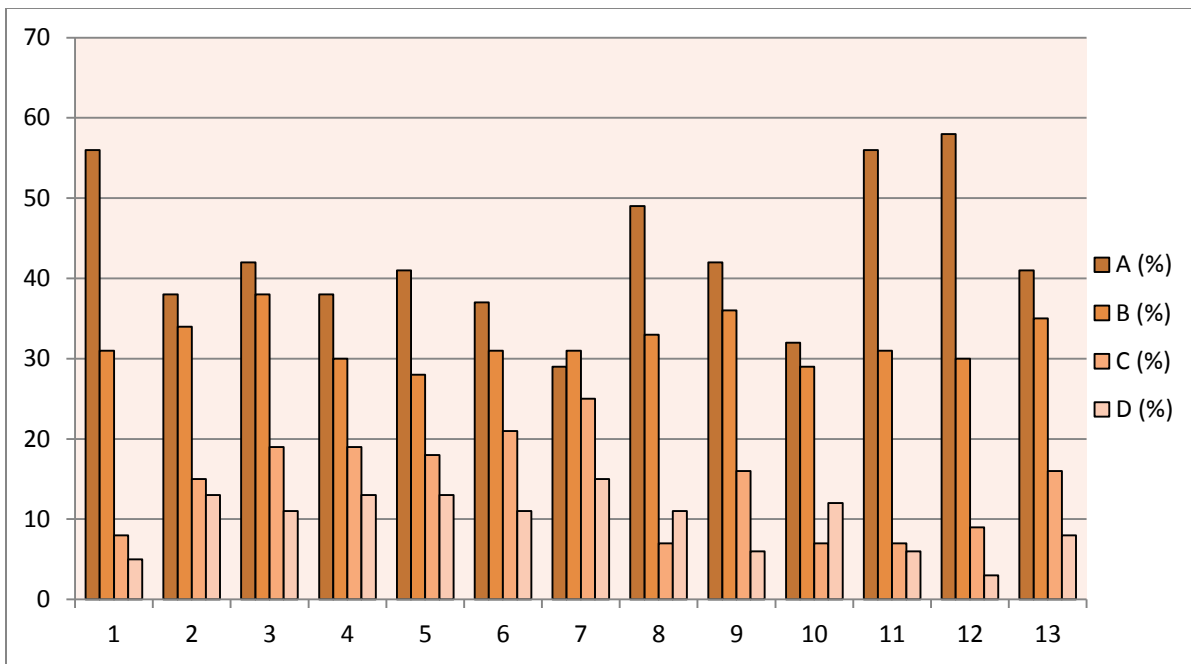
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	How do you rate the quality and relevance of the curriculum?	56	31	08	05	45
2	How do you rate the availability of the text and reference books in the market?	38	34	15	13	45
3	How do you rate the quality and relevance of the courses included into the curriculum?	42	38	19	11	45
4	How do you rate the treatment of the students by the faculty irrespective of the background of the students (Gender, caste, community, creed etc.,) in teaching and evaluation?	38	30	19	13	45
5	How do you rate the ambience of the college for effective delivery of the academic process?	41	28	18	13	45
6	How do you rate courses in terms of their relevance to the latest and/or future technologies?	37	31	21	11	45
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?	29	31	25	15	45
8	How do you rate the quality of the teaching in the institution?	49	33	07	11	45
9	How do you rate the outcomes that your ward has achieved from the courses?	42	36	16	6	45
10	How do you rate the transparency of the evaluation system in the college?	32	29	07	12	45
11	How do you rate the college activities that help your ward in getting jobs and placements?	56	31	07	06	45
12	How do you rate the transformation of your ward after the completion of the course?	58	30	09	03	45
13	How do you rate the scholarship/concessions given to your ward by the college?	41	35	16	08	45

A= Very Good

B = Good

C = Average

D = Poor



- The above graph indicates almost all of them are satisfied with the use of information and communication technology in curriculum delivery.
- It is also revealed that there is transparency in the evaluation procedure adopted in the college and feedback mechanism presently following is appropriate.
- Majority parents are very happy with the teaching quality. Parents also opined that the activities conducted in the institution helped their wards in getting jobs.
- Most of the parents says the study environment in the institution is good and the quality of the teaching is also good.

Feedback Analysis of Parents on Curriculum and Institution 2017-18:

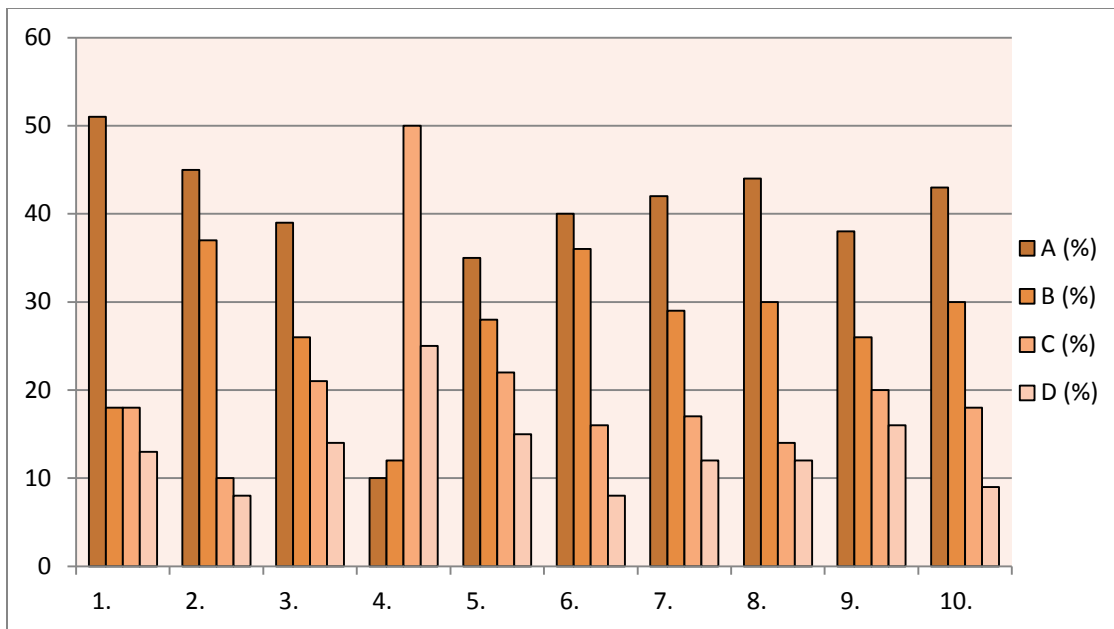
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1.	Academic Discipline in terms of timely conduct of lectures, practical and other related activities of your ward institution.	51	18	18	13	38
2.	Admission procedure followed by the institution	45	37	10	08	38
3.	Overall growth and personality development of ward while studying in the institution.	39	26	21	14	38
4.	How do you rate the extent of remedial class for failed students	10	12	50	25	38
5.	How do you rate courses in terms of their relevance to the latest and/or future technologies?	35	28	22	15	38
6.	How do you rate the programmes based on the comfort of your ward in coping with the workload?	40	36	16	08	38
7.	How do you rate the quality of the teaching in the institution?	42	29	17	12	38
8.	How do you rate the transparency of the evaluation system in the college?	44	30	14	12	38
9.	How do you rate the college activities that help your ward in getting jobs and placements?	38	26	20	16	38
10.	Development of soft skills and awareness of about social, cultural and ethical issues.	43	30	18	09	38

A= Very Good

B = Good

C = Average

D = Poor



- Above analysis show that majority of parents opined, the teachers are very disciplined in engaging classes, practical, and other related activities.
- Majority of the parents satisfied with the admission procedure at the institution.
- It is also observed that curriculum related activities organized by the institution are fruitful to most of the students, opined by the parents
- Above analysis shows that parents are of the opinion that, institution need to concentrate on remedial classes for slow learners and failed students.
- Above analysis shows that majority of the parents are happy with the transformation after the completion of the course.

Feedback Analysis of Parents on Curriculum and Institution 2016-17:

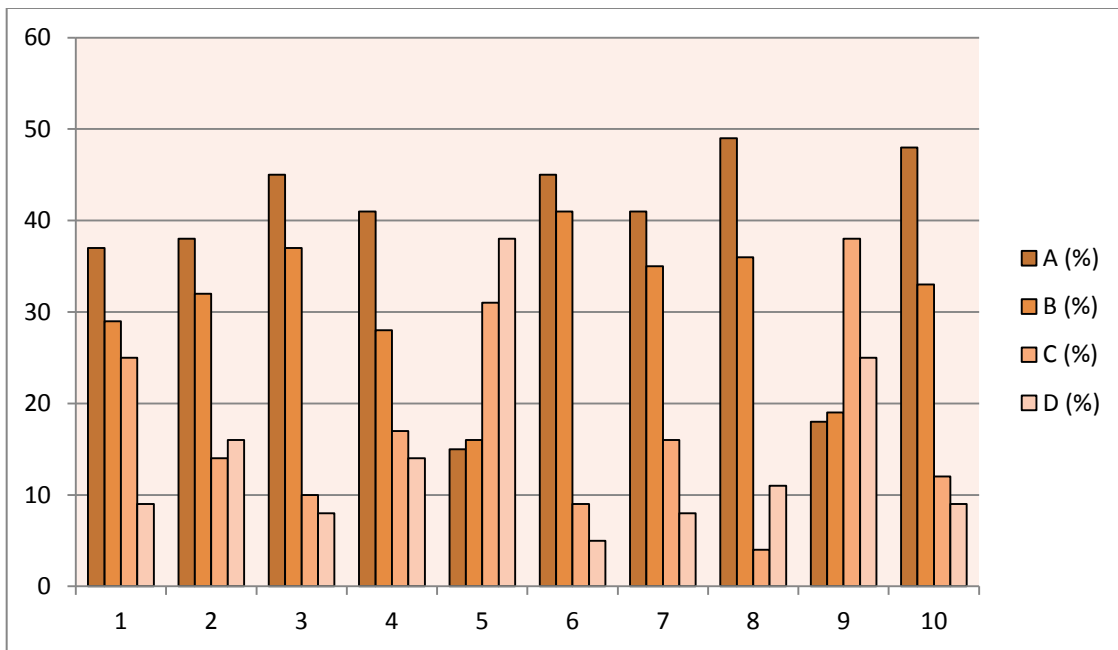
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	Interaction with the faculty and staff of the institution of your ward	37	29	25	09	45
2	How do you rate the availability of the text and reference books in the market?	38	32	14	16	45
3	How do you rate balance between academics, co-curricular and sports activities?	45	37	10	08	45
4	How do you rate courses in terms of their relevance to the latest and/or future technologies?	41	28	17	14	45
5	How do you rate the availability and sharing of relevant information on the college website	15	16	31	38	45
6	How do you rate the quality of the teaching in the institution?	45	41	09	05	45
7	Relevance of curriculum for attaining next level goals (Higher studies or Placement)	41	35	16	08	45
8	How do you rate the college activities that help your ward in getting jobs and placements?	49	36	04	11	45
9	Career oriented and placement support provided by the institution	18	19	38	25	45
10	How do you rate the scholarship/concessions given to your ward by the college?	48	33	12	09	45

A= Very Good

B = Good

C = Average

D = Poor



- Majority of the parents are very happy after the interaction with the faculty members of the institution.
- The above graph indicates majority of the parents have good opinion regarding the availability of the text and reference books prescribed in the curriculum.
- Majority of the parents are disappointed with the college website information.
- Majority of the parents are not satisfied with the number of career oriented programmes conducted by the institution and placement support provided by the institution.
- Majority of the parents very much satisfied with the teaching quality in the institution.

Sri Siddhartha First Grade College-Tumkur

Feedback Analysis of Parents on Curriculum and Institution 2015-16:

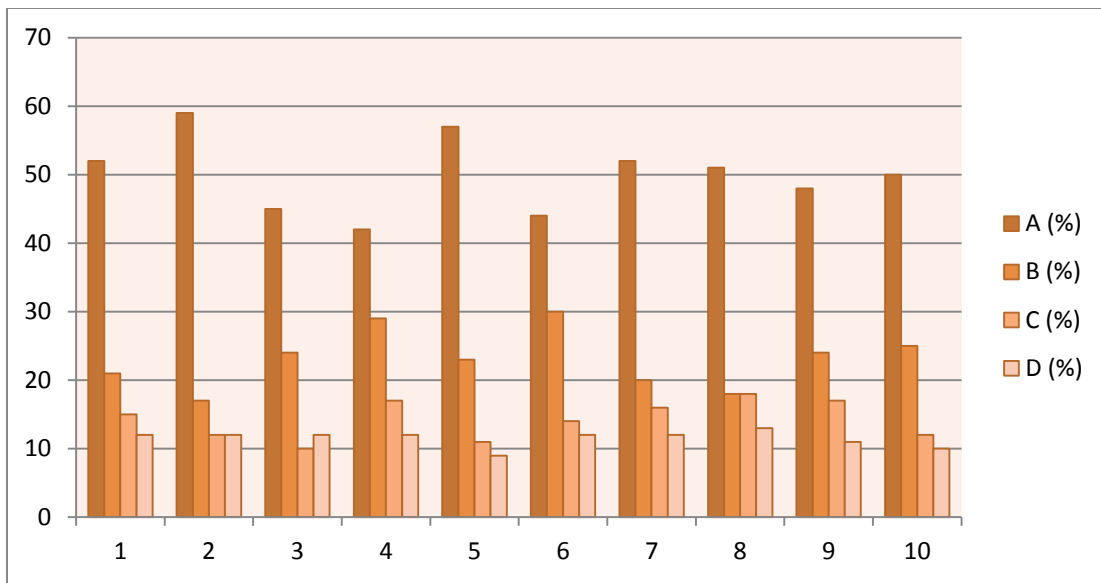
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	The comfortness of ward with present curriculum	52	21	15	12	32
2	Availability of the textbooks and reference materials related to the curriculum	59	17	12	12	32
3	Availability of qualified, competent teachers in the institution	45	24	10	12	32
4	Impartiality in evaluation process	42	29	17	12	32
5	How do you rate courses in terms of their relevance to the latest and/or future technologies?	57	23	11	09	32
6	Teaching quality in the institution	44	30	14	12	32
7	System of monitoring progress of your ward	52	20	16	12	32
8	How do you rate the transparency of the evaluation system in the college?	51	18	18	13	32
9	How do you rate the transformation of your ward after the completion of the course?	48	24	17	11	32
10	Overall, your rating on to what extent your expectations from this institution have been fulfilled.	50	25	12	10	32

A= Very Good

B = Good

C = Average

D = Poor



- On analyzing the feedback given by the parents regarding comfortness with present curriculum is satisfactory.
- Majority of the parents opined that the availability of textbooks and other reference materials is good.
- Majority of the parents show positive opinion about the availability of qualified and experienced teachers in the institution.
- Majority of the parents are very much satisfied with the monitoring progress of their children.
- Most of the parents are satisfied with the transparency of evaluation system in the college.

Employer Feedback
On
Curriculum and Institution

ಪ್ರೊ.ಎಸ್.ಪಿ.ರಾಜಣ್ಣ
ಹೆಚ್ಚುವರಿ ನಿರ್ದೇಶಕರು



ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ

ತಾಂತ್ರಿಕ ಶಿಕ್ಷಣ ಭವನ,
ಎರಡನೆಯ ಮಹಡಿ, ಅರಮನೆ ರಸ್ತೆ,
ಬೆಂಗಳೂರು - 560 001.
ಫೋನ್ : (ಕಛೇರಿ) 080-22263327
ಫ್ಯಾಕ್ಸ್ : 080-22283758
ಇ-ಮೇಲ್ : bngcce@kar.nic.in

Employers' Feedback on the Performance and Functioning of the College

To,

Date: 26/9/2019

The Principal
Sri Siddhartha First Grade College
Tumkur

Dear Sir,

Sri Siddhartha First Grade College, Tumkur offers Arts, Science and Commerce along with a post graduate course in commerce. It is a Grant- in - Aid College being run by Sri Siddhartha Education Society, a premier education society offering quality education across the state and even beyond

As NAAC proposes to visit your college during June-July 2020, this feedback is issued to the principal, SSFGC based on his request to issue feedback from the employer.

1. Teachers profile and performance
2. Admissions
3. Results
4. Infrastructure and other facilities
5. Student support activities
6. Overall performance and functioning of the institution.

1. **Observations:** Teachers are highly competent, experienced and a few teachers have acquired Ph.Ds. and other higher qualifications.

Suggestion: Teachers need to update their knowledge by attending / presenting papers in seminars, workshops and orientation programmes and write articles in Nationals and International Journals.

2. **Observation:** Admissions are comparatively better except a few courses -PME, JKP , CBS etc.,

Suggestion: The institution should explore all possible ways and means to attract and motivate the best students to seek admission to your college.

3. Observations: Results are comparatively better barring a few subjects.

Suggestion: Teachers should explore all possible ways and means to improve the results because most of the students are drawn from rural background and belong to lower strata of the society. They should identify backward and slow learners and engage special classes, tutorial classes and remedial classes to bring them into the mainstream.

4. Observation: Infrastructure and other facilities

The institution has a four storied building with all infrastructure, facilities, labs, library, reference section, seminar hall, class rooms with ICT facility.

Suggestion: The institution should design a mechanism to monitor and supervise the building and infrastructure to keep it neat and tidy.

5. Observation: The institution has constituted various committees and cells for the all-round development of students' personality – cultural committee, sports committee, Grievance cell, sexual harassment and Anti-Ragging cell and Women's Empowerment committee.

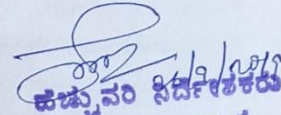
Suggestion: These committees and cells should be further activated and strengthened. They should involve the students in all the activities and programmes and ensure that the students are groomed in a desirable way.

6. Observation: The overall performance and functioning of the institution is satisfactory. All the stakeholders of education have been contributing significantly to achieve institutional objectives.

Suggestion: Action Plan:

The institution should prepare a "Vision Document" for the next five years and plan to prepare all challenges of future years and adapt ICT teaching methods and strategies and equip to compete with the reputed institutions.

I wish the Institution All the Best


ಹೆಚ್.ಎಂ. ಸಿದ್ದೇಶ್ವರರು
ಕಾಲೇಜು ನಿರ್ದೇಶಕರು,
ಬೆಂಗಳೂರು-560 001

Sri Siddhartha First Grade College, Tumkur

Employers' feedback

31/3/2020

Dear Sir,

I would like to bring to your kind perusal that "NAAC Team" proposes to visit our college during June-July 2020 for Re-Accreditation (3rd cycle). In this connection, I have to submit AQAR Report for the academic year 2018-2019. It requires feedback from the Management with regard to the performance and functioning of the college. Kindly express your impressions about the points listed below objectively and facilitate to submit the AQAR report well in time.

1. Teachers performance, competence, teaching skills
2. Students' Admissions
3. Results
4. Infrastructure and all other facilities, opportunities for students for curricular, co-curricular and extra-curricular activities
5. Ministerial staff and their performance
6. Overall impression about the college and its performance

Feedback in response to the questionnaire sought by IQAC cell

1. The faculty of the college is highly qualified, experienced and competent and a few teachers have obtained Ph.D., from different Universities. Guest faculty, full time, and temporary teachers are selected based on their academic excellence and teaching skills.

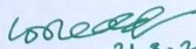
Suggestion: The teachers are advised to attend seminars, workshops, orientation programmes, publish articles and pursue research in the areas of their specialization and interest and update their knowledge.

2. The student enrollment to all the three streams has improved considerably except a few courses and combinations: M.Com, JKP.

Suggestions: The faculty should explore all options to improve the admissions and attract the best students by improving the results and for enhancing the reputation of the institution.

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3. Results of all the streams are comparatively better than University average.
Suggestions: The teachers should explore all possible ways and means to improve the results by conducting special classes and remedial classes in order to bring the slow and backward learners into the mains stream.
4. (a) The college does possess a four storied building with all the infrastructure facilities required to run both UG and PG courses.
Suggestions: The institution should design a mechanism to keep the building and other things clean and tidy. Laboratories, Library and Reference section should be further strengthened to meet the changing needs and demands of students.
- (b) Our students should excel in both curricular, co-curricular and extra-curricular activities and competitions. It is observed that only a few students participate actively in all the competitions being conducted at the University and state levels.
Suggestions: Co- curricular and extra-curricular activities should be conducted continually and motivate all the students to participate in all the programmes and activities of the institution.
5. The performance of the Non-Teaching and Ministerial staff is more or less satisfactory.
Suggestions: They should be made accountable and answerable to the Principal and the Management. The institution may conduct computer training programmes to update their computer skills. They should be motivated to be friendly, sensitive and responsive to all the stakeholders.
6. The overall performance and functioning of the institution is satisfactory.
Suggestions: The Principal, Faculty, Non-Teaching members should work in harmony to enhance and boost the morale and reputation of the college. Students should be trained and oriented on computer skills and communication skills to prepare them for jobs. All the committees and cells should be further activated and strengthened to plan, design various activities and programmes for the holistic development of students.


31-5-20
Administrative Officer
SSES, Tumkur
Administrative Officer
Sri Siddhartha F.G. College,
S.S.E.S., TUMKUR - 572105.

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Teachers Feedback
On
Curriculum and Institution

Sri Siddhartha First Grade College-Tumkur

Feedback Analysis of Teachers on Curriculum and Institution 2019-20:

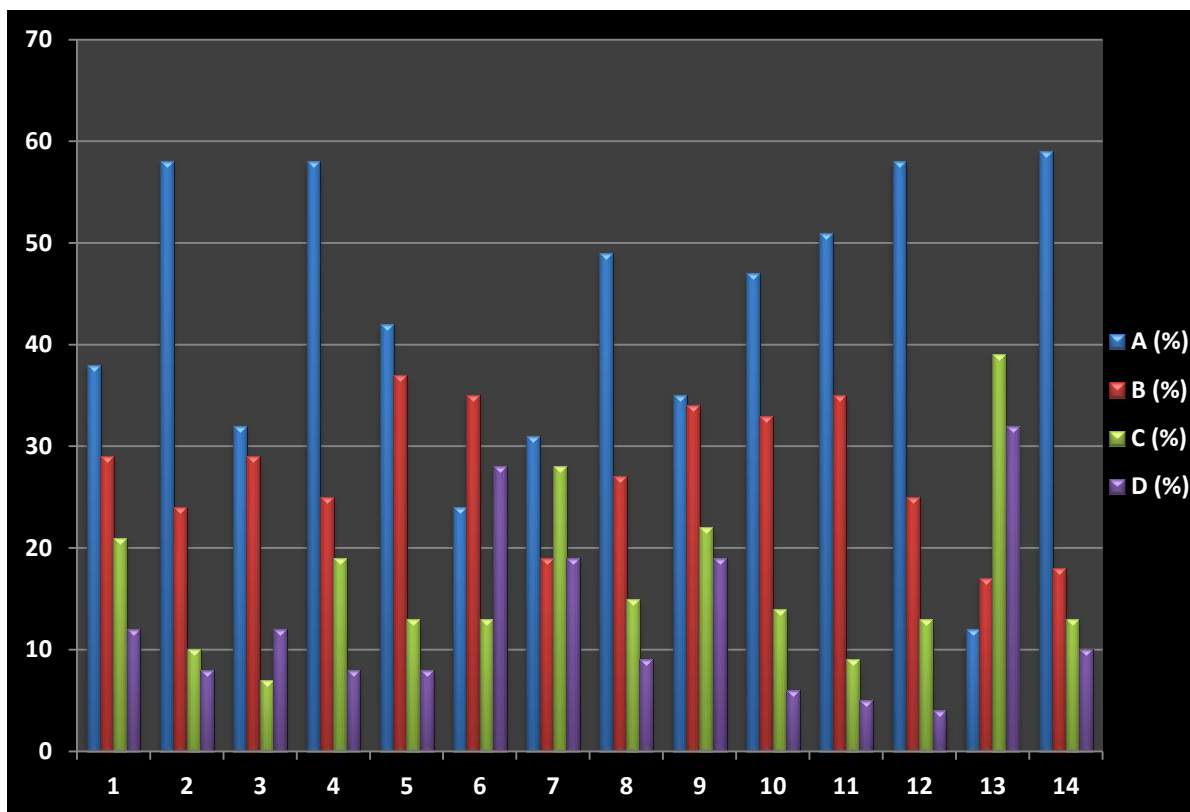
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	Curriculum & Syllabus are need based	38	29	21	12	28
2	The Course outcomes are well defined and clear	58	24	10	08	28
3	The course has good balance between theory and application	32	29	07	12	28
4	The course/syllabus of this course increased my knowledge and perspective in the subject area	58	25	19	08	28
5	Support to take online classes to the students by the institution during lockdown period.	42	37	13	08	28
6	I have the freedom to adopt new techniques/education tools/strategies in teaching	24	35	13	28	28
7	I have taken sufficient steps to provide assistance to slow learners.	31	19	28	19	28
8	College academic ambience and environment is good	49	27	15	09	28
9	Infra-structure of the college - Washrooms, Labs, Drinking water, Cleanliness and etc., are good.	35	34	22	19	28
10	Support and encouragement for Co-curricular activities are good.	47	33	14	06	28
11	Training, Workshops and Opportunities for career growth is good.	51	35	09	05	28
12	The teaching staff has good knowledge in their areas of teaching.	58	25	13	04	28
13	College Library, Books availability and Timings are sufficient.	12	17	39	32	28
14	Over all opinion about the Institution is good.	59	18	13	10	28

A= Strongly agree

B = Agree

C = Neutral

D = Disagree



- Majority of the teachers opined that the institution has supported to take online classes during lockdown period.
- The above graph indicates, most of them have the opinion that the present curriculum has the capacity to support students in their learning and is career oriented
- Majority of the teachers agreed that the programs outcomes and course outcomes of the syllabus are well defined.
- Most of the teachers are strongly agreed that there will be a balance between theory and application in the course.
- Majority of the teachers opined that they have free to adapt new techniques in teaching.
- Most of the teachers are strongly agreed that the infrastructure facilities are good at institution.
- Majority of the teachers agreed that the overall opinion of the institution is good.

Sri Siddhartha First Grade College-Tumkur

Feedback Analysis of Teachers on Curriculum and Institution 2018-19:

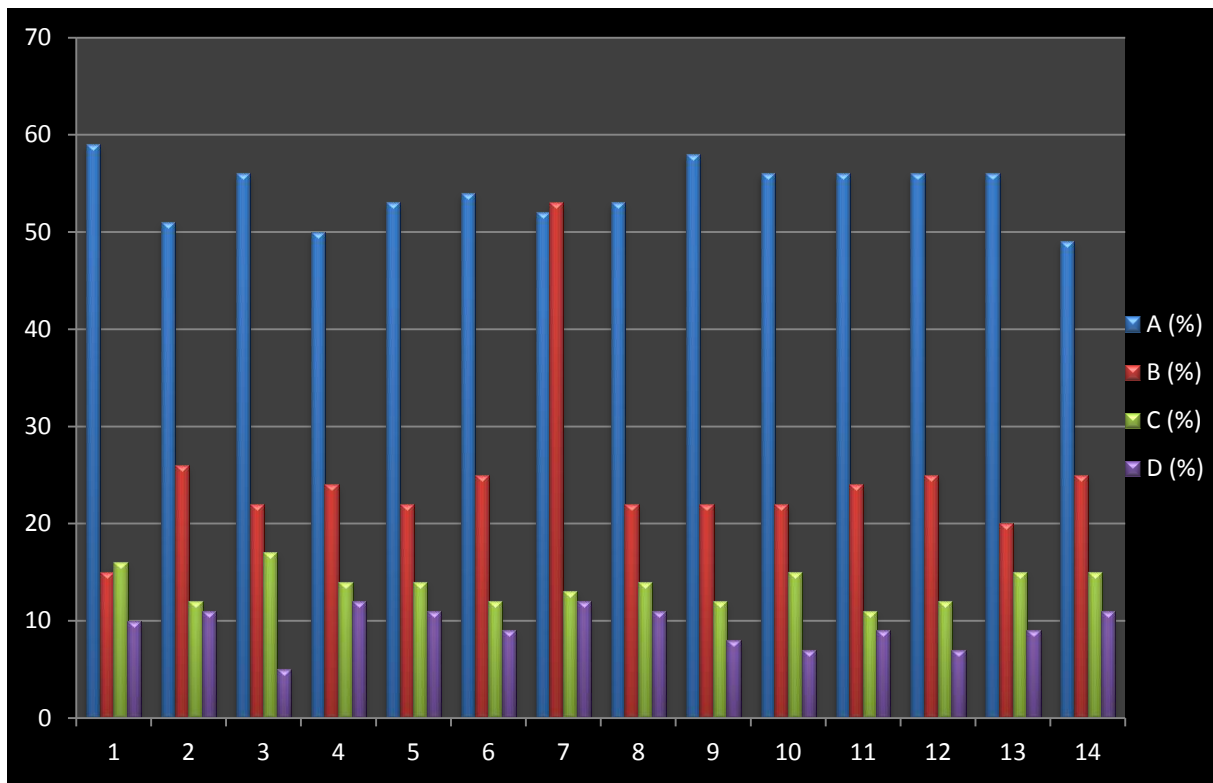
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	Curriculum & Syllabus are need based	59	15	16	10	32
2	The Course outcomes are well defined and clear	51	26	12	11	32
3	The course has good balance between theory and application	56	22	17	05	32
4	The course/syllabus of this course increased my knowledge and perspective in the subject area	50	24	14	12	32
5	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	53	22	14	11	32
6	I have the freedom to adopt new techniques/education tools/strategies in teaching	54	25	12	09	32
7	I have taken sufficient steps to provide assistance to slow learners.	52	53	13	12	32
8	College academic ambience and environment is good	53	22	14	11	32
9	Infra-structure of the college - Washrooms, Labs, Drinking water, Cleanliness and etc, are good.	58	22	12	08	32
10	Support and encouragement for Co-curricular activities are good.	56	22	15	07	32
11	Training, Workshops and Opportunities for career growth is good.	56	24	11	09	32
12	The teaching staff has good knowledge in their areas of teaching.	56	25	12	07	32
13	College Library, Books availability and Timings are sufficient.	56	20	15	09	32
14	Over all opinion about the Institution is good.	54	25	15	06	32

A= Strongly agree

B = Agree

C = Neutral

D = Disagree



- The above graph indicates most of the teachers are satisfied with the course content and of opinion that present curriculum is career-oriented.
- Majority of the teachers opined that the infrastructure facilities like washrooms, labs, drinking water and cleanliness is good.
- Most of the teachers expressed that they have freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.
- Majority of the teachers shows the positive opinion towards training, workshops and career growth in the institution.

Sri Siddhartha First Grade College-Tumkur

Feedback Analysis of Teachers on Curriculum and Institution 2017-18:

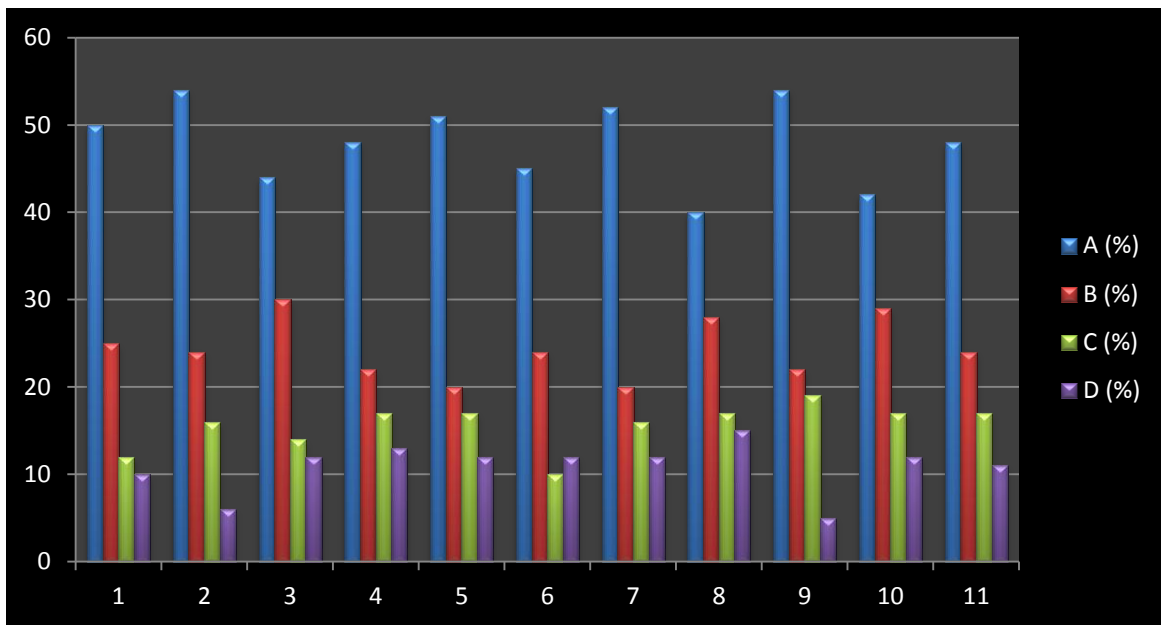
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	Curriculum & Syllabus are need based	50	25	12	10	30
2	How do you rate the Relevance of the topics to the Industry	54	24	16	06	30
3	Rate the capability of the curriculum for improving ethical values in students	44	30	14	12	30
4	The course/syllabus of this course increased my knowledge and perspective in the subject area	48	22	17	13	30
5	How do you rate the curriculum effectiveness to improve innovative thinking?	51	20	17	12	30
6	How do you rate the practical exposure regarding modern tools covered by the syllabus	45	24	10	12	30
7	Infra-structure of the college - Washrooms, Labs, Drinking water, Cleanliness and etc, are good.	52	20	16	12	30
8	How do you rate the academic Flexibility in the curriculum	40	28	17	15	30
9	The teaching staff has good knowledge in their areas of teaching.	54	22	19	05	30
10	How do you rate the syllabus effectiveness for development of entrepreneurship	42	29	17	12	30
11	Over all opinion about the Institution is good.	48	24	17	11	30

A= Excellent

B = Very good

C = Good

D = Average



- The above graph indicates, to most of them curriculum is providing an opportunity for applied learning.
- Most of the teachers rated very well for capability of the curriculum for improving ethical values in students.
- Above analysis shows majority of the teachers opined excellent for curriculum effectiveness to improve innovative thinking.
- Most of the teachers are strongly agreed that the infrastructure facilities are good at institution.

Sri Siddhartha First Grade College-Tumkur

Feedback Analysis of Teachers on Curriculum and Institution 2016-17:

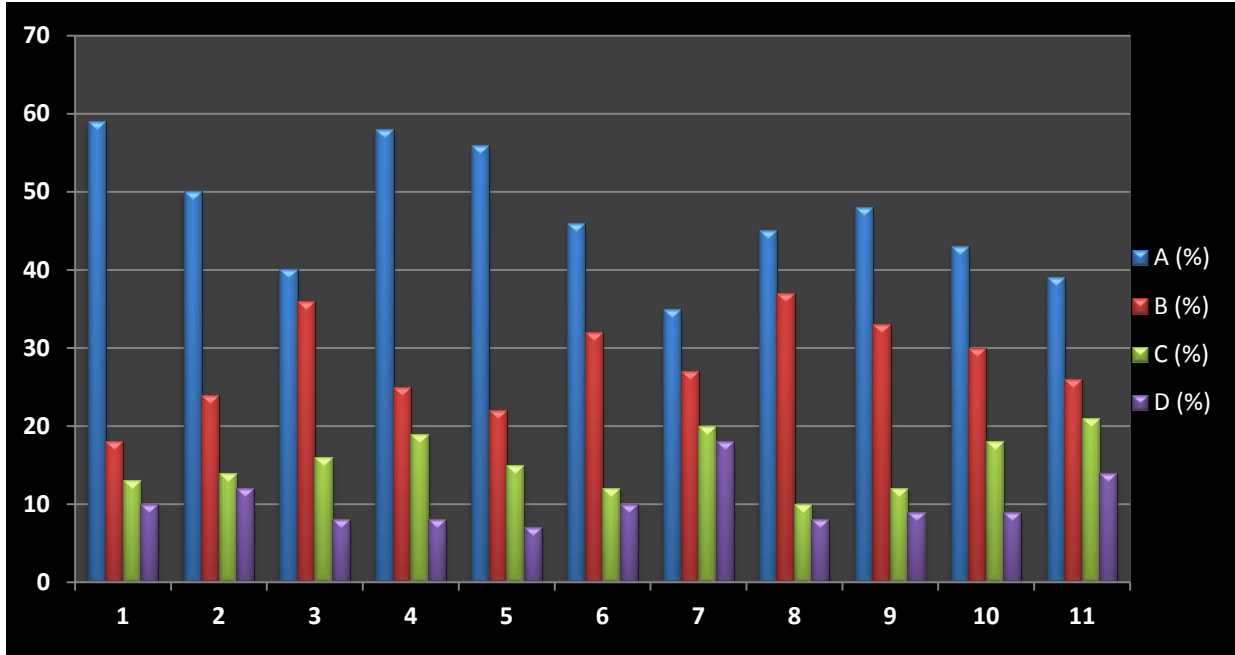
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	Freedom to adopt new techniques/education tools/strategies in teaching	59	18	13	10	29
2	Basic facilities availability in the institution	50	24	14	12	29
3	The environment in the College is conducive to teaching and research	40	36	16	08	29
4	The course/syllabus of this course increased my knowledge and perspective in the subject area	58	25	19	08	29
5	The administration is teacher friendly	56	22	15	07	29
6	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	46	32	12	10	29
7	Current Syllabus adequately covers contemporary topics/ global issues/emerging global and national trends	35	27	20	18	29
8	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	45	37	10	08	29
9	Support and encouragement for Co-curricular activities are good.	48	33	12	09	29
10	Sufficient reference material and books are available for the topics mentioned in the syllabus.	43	30	18	09	29
11	Over all opinion about the Institution is good.	39	26	21	14	29

A= Excellent

B = Very good

C = Good

D = Average



- Majority of the teachers are very happy with the basic facilities available in the institution.
- Above analysis shows majority the teachers are strongly agreed that the management of the college is teachers friendly.
- Most of the teachers expressed that the evaluation method mentioned in the syllabus is sufficient for proper assessment.
- Majority of the teachers opined sufficient textbooks and study materials are available for the topics mentioned in the syllabus.

Feedback Analysis of Teachers on Curriculum and Institution 2015-16:

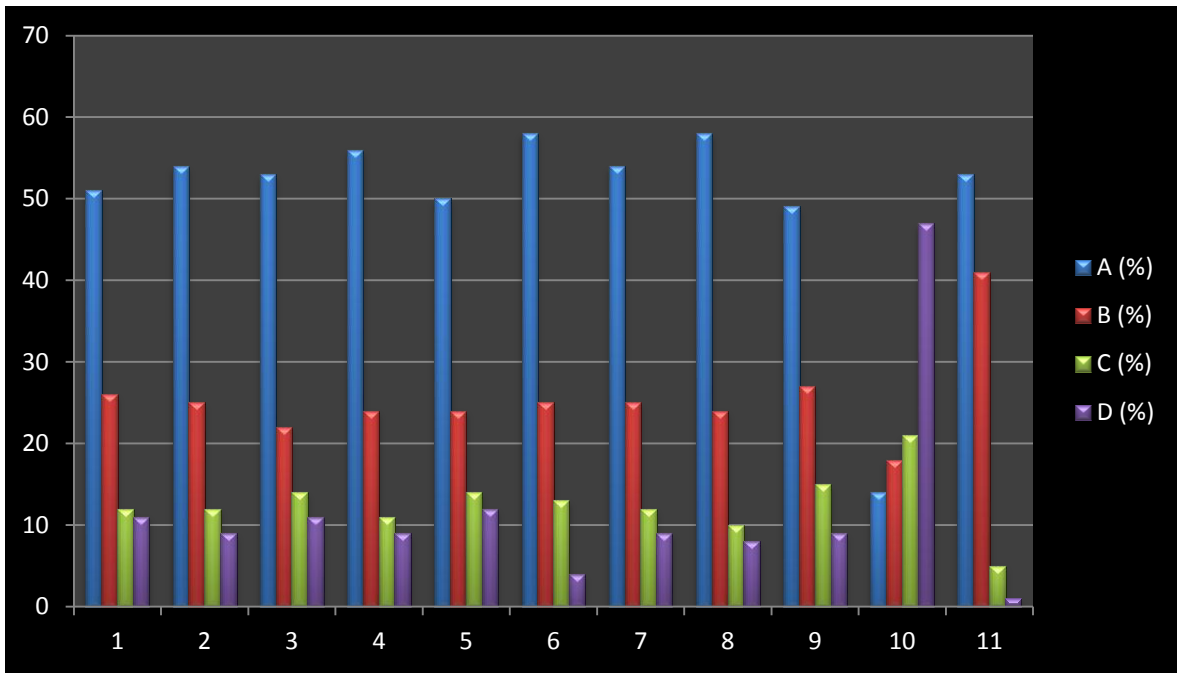
Sl. No		A (%)	B (%)	C (%)	D (%)	Total
1	Curriculum & Syllabus are need based	51	26	12	11	31
2	The Course outcomes are well defined and clear	54	25	12	09	31
3	The course has good balance between theory and application	53	22	14	11	31
4	The course/syllabus of this course increased my knowledge and perspective in the subject area	56	24	11	09	31
5	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	50	24	14	12	31
6	I have the freedom to adopt new techniques/education tools/strategies in teaching	58	25	13	04	31
7	The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	54	25	12	09	31
8	Infra-structure of the college - Washrooms, Labs, Drinking water, Cleanliness and etc., are good.	58	24	10	08	31
9	Support and encouragement for Co-curricular activities are good.	49	27	15	09	31
10	ICT facilities in the college are adequate and satisfactory	14	18	21	47	31
11	Over all opinion about the Institution is good.	53	41	5	1	31

A= Excellent

B = Very good

C = Good

D = Average



- From the above analysis it is observed that the majority of teachers say that the current syllabus is need based and the programs outcomes and course outcomes of the syllabus are well defined.
- Most of the teachers are strongly agreed that there will be a balance between theory and application in the course.
- Majority of the teachers opined that they are free to adopt new techniques in teaching.
- Majority of the teachers believe in Institution helps in upgrading their skills and qualifications
- Most of the teachers are not so happy with the ICT facilities available in the institution
- Majority of the teachers agreed that the overall opinion of the institution is good.

Overall Feedback – 2015-16

- More than half of the students opined that regularity and time management of classes by teachers is good.
- Preparation for class and competency in teaching is satisfactory opined by majority of the students.
- Most of the students opined teaching methods and teaching skills of the teachers is very good
- Majority of the students satisfied with the availability of prescribed study materials and sport equipment.
- Majority of the students shows negative opinion towards placement cell and internship facilities providing in the institution.
- More than half of the alumni are agreed that the curriculum inculcate ethical values
- Majority of the alumni are opined, course content is adequate in relation to outcomes.
- Majority of the alumni are not much satisfied with the aims and objectives of the syllabus
- On analyzing the feedback given by the parents regarding comfortness with present curriculum is satisfactory.
- Majority the parents opined that the availability of textbooks and other reference materials is good.
- Majority of the parents show positive opinion towards availability of qualified teachers in the institution.
- Majority of teachers say that the current syllabus is need based and the programs outcomes and course outcomes of the syllabus are well defined.
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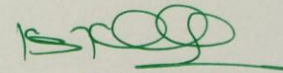
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Overall Feedback – 2016-17

- Method adopted for teaching by the faculties are good and the teachers are having competence in teaching.
- Majority of the students are very much satisfied with the teachers teaching skills, syllabus completion and the relationship with the students outside the classroom
- The least percentage of students are happy with the basic requirements like drinking water, washrooms, parking, canteen facility etc. and other facilities like sports and books available in the library.
- Majority Students are not so happy with the experimental learning, and office administration of the college, where we need to focus more
- Majority of the alumni are agreed that the college environment was good for learning and they also agreed that the accommodation for experimental learning was good as the institution was student centric.
- Least of the alumni are satisfied with the office administration. The overall satisfaction level of the alumni was also not good
- Majority of the parents very happy after interacting with the faculty members of the institution.
- Majority of the parents have good opinion regarding the availability of the text and reference books prescribed in the curriculum.
- Majority of the parents are disappointed with college website information.
- Majority of the teachers are very happy with the basic facilities available in the institution.
- Majority the teachers are strongly agreed that the management of the college is teachers friendly.

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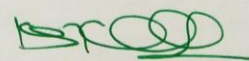
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Overall Feedback – 2017-18

- Majority of the students agree that faculties are having very good teaching skills and complete the syllabus well in advance.
- Majority of the students satisfied with teachers' regularity in engaging classes
- Majority of students strongly agreed that the syllabus of the course reached their expectation.
- Majority of the students opined excellent for elective subjects which is relevance to their specialization.
- Satisfaction level of the students has been increased with respect to basic facilities in the college, books availability in the library and sports as well.
- Most of the alumni are opined that the syllabus depth in the course relates to the present global requirements.
- Majority of the alumni agreed that the institution provide opportunities to involve themselves in extramural activities and get the real time experience.
- Majority of parents opined, the institution is very disciplined in engaging classes, practical, and other related activities.
- Majority of the parents satisfied with the admission procedure at the institution.
- It is also observed that curriculum related activities organized by the institution are fruitful to most of the students.
- To most of them, curriculum is providing an opportunity for applied learning.
- Most of the teachers rated very well for capability of the curriculum in improving ethical values in students.
- Majority of the teachers opined excellent for curriculum effectiveness to improve innovative thinking

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Overall Feedback – 2018-19

- Analysis feedback shows that teachers are having good relationship with students outside the classroom and life building guidance is also satisfactory.
- As per analysis, students are not so happy with teachers for not providing extra information in the classroom. Due to CBCS Syllabus and semester scheme, the teachers give more concentration towards syllabus completion and find less time in providing extra information
- Majority of the students are very much satisfied with the co-curricular activities taking place in the institution.
- Majority of the students opined that academic environment is good in the college.
- Majority students' overall opinion towards institution is good.
- Majority of the alumni are satisfied with the career guidance and activities conducted for placement.
- Majority of the alumni are agreed that the text books and reference books are available in the library is good.
- Most of the alumni are opined that the institution provided basic requirements like drinking water, washroom, canteen and parking facilities.
- Almost all of them are satisfied with the use of information and communication technology in curriculum delivery.
- It is also revealed that there is transparency in the evaluation procedure adopted in the college and feedback mechanism presently following is appropriate
- Most of the teachers' are satisfied with the course content. The present curriculum is career-oriented to most.
- Majority of the teachers opined that the infrastructure facilities like washrooms, labs, drinking water and cleanliness is good.
- Most of the teachers expressed that they have freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.

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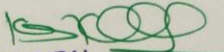

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Overall Feedback – 2019-20

- More number of students are happy and satisfied with the extra information provided in the class room as compared to last four years.
- Life building skills remained constant even this year. Because of lockdown teachers could not reach the students properly and completion of syllabus has become a big challenge for the teachers
- Majority of the students agreed that the institution provides sufficient opportunity to participate in the extra-curricular activities.
- Students are not so happy with both the institution and teachers in arranging placements for getting jobs. Due to lock down and economic slowdown institution could not reach their expectations
- More than half of the alumni are agreed that the syllabus and curriculum helped them to get a good job as well as for their higher education. The institution and teachers also helped them in that regard.
- Majority of the alumni are opined that the learning environment is good in the college. The extramural activities were also good.
- It is clear that institution is providing sufficient opportunities for overall growth of the students, opined by majority of the parents
- Majority of the parents have given opinion, that the institution put all its efforts to reach the students during lockdown period.
- Majority of the parents given positive opinion about additional courses offered in the institution
- Majority of the teachers opined that the institution has supported to take online classes during lockdown period.
- Most of them have the opinion that the present curriculum has the capacity to support students in their learning and career oriented
- Majority of the teachers agreed that the programs outcomes and course outcomes of the syllabus are well defined.

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Feedback on Curriculum and its transaction from Stakeholders

Collecting feedback from the stakeholders is the most crucial for the success of each and every institution. Curriculum and its transaction incorporate effective planning for providing learning experience for its learners, organization of planning, administration/ implementation of the organized planning and evaluation of the implementations by the implementer and the experts in the relevant field.

The Institution prepares the calendar of events in accordance with University calendar of events. The time table is prepared for the respective academic years and will be given to each Department. The respective departments note their Departments time table and distribute among the staff members. The heads of the department convene meetings to distribute the syllabus among them. Tumkur University follows CBCS and the syllabi designed by the BOS and approved by the university is followed by the Institution.

Feedback from Teachers:

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

- Most of the faculties are satisfied with the course content and its outcomes.
- It is also revealed that the syllabus is enriched with advanced topics.
- The allocation of the credits to the course is appropriate except in very few subjects/papers.
- The curriculum has relevance to industrial needs.
- The curriculum promotes leadership qualities.
- The curriculum ensures professional ethics and attitude Soft-skills.
- The units/sections in the syllabus are properly sequenced.
- The recommended textbooks are adequate and map onto the syllabus.
- Sufficient reference material and books are available for the topics mentioned in the syllabus.
- The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).

- The present syllabus in some of the subjects/papers is heavy and not possible to complete the portions in time.
- Curriculum should include Project Works, Field trips, industrial visits etc. to get practical experience.

Feedback from Students:

The feedback from the students regarding the syllabus is collected at two stages. At first stage, the teacher after giving a bird's eye view of the curriculum, briefly explains the contents in the syllabus, ensures the significance of the content, relevance, modern implications, employability, availability to resources which enables the stakeholders to form a positive opinion in their mindsets. The teacher traces the teachability and feasibility of the syllabus. The students then express their views about the curriculum.

At the second stage, the head of the department collects the feedback from the students. In the process of collecting feedback, collective opinions are prioritized. The concern Head of the Departments emphasized the importance of the pedagogical perspective in disseminating the curriculum, based on the feedback given by the students. The Institution tries to communicate with concerned university authorities with recommendations. Some feedbacks were

- The current syllabus is sufficient for our career development.
- "I learned the topics more easily since the topics were taught through modern teaching methods and are highly helpful in understanding the concepts.
- The college has adequate number of books in the library.
- More number of assignments will be given for practice, which provides confidence for annual examinations.
- In addition to the actual curriculum, extra information is provided to face the competitive examinations.
- Laboratories should be further equipped.
- Extended Library Timings during the study holidays is useful.
- More reference books should be made available in library.
- Include value added certificate courses emphasizing on modern trends.
- Financial support for project works.

Feedback from Alumni:

Alumni are an integral part of the Institution. They motivate the students to follow the curriculum aspects of the Institution exemplifying themselves to the students. They are role models to the present generation and help them to choose their career. The members of the alumni express their feedback to the teachers and express their willingness to be resource persons to supplement the knowledge of students.

Alumni appreciated the efforts of the institution holistically. Around 70 - 90% of the alumni gave very good and positive feedback about the institution with respect to teaching - learning process, curriculum & syllabus and other administrative services provided.

The Institution collects the feedback from the alumni and respects their ideas. Some feedbacks were

- Programme curriculum was well structured.
- Lectures and Practical helped to understand the programme content.
- Curriculum met prerequisite and basic knowledge required for the career.
- Design of the course curriculum encourages / motivates extra learning or self-learning.
- Learning experience from Seminars/Workshops/Visits was useful in career. More number of fieldworks, internships, workshops needed for practical experience.
- Need more support for project works.
- Upgrading lab facilities to current trends.
- Practical oriented syllabus is required rather than theoretical syllabus.
- Institution should arrange special lectures from alumni.
- The curriculum should help in inter and intra personal skills.
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Report on Stake Holders Feedback

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